

**Maharashtra State Board Of Technical Education, Mumbai**  
**Curriculum (Syllabus) for Post S.S.C Diploma Courses**

## SEMESTER - V

### COMPLETE SYLLABUS (K SCHEME)

|                              |                                                                                                                                            |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Programme Name/s</b>      | : Diploma in Electronics & Tele-communication Engg. / Electronics & Communication Engg. / Electronics Engineering / Industrial Electronics |
| <b>Programme Code</b>        | : EJ / ET / EX / IE                                                                                                                        |
| <b>Semester</b>              | : Fifth                                                                                                                                    |
| <b>Scheme</b>                | : K                                                                                                                                        |
| <b>Duration of Programme</b> | : 6 Semesters                                                                                                                              |
| <b>Duration of Semester</b>  | : 12 Weeks (Industry) + 10 Weeks (Institute)                                                                                               |
| <b>NCrF Entry Level</b>      | : 4.0                                                                                                                                      |
| <b>With Effect From</b>      | : Academic Year 2023-24                                                                                                                    |
| <b>Total Credits / Marks</b> | : 20 Credits / 850 Marks                                                                                                                   |
| <b>MSBTE Approval Date</b>   | : 24/02/2025                                                                                                                               |

#### Courses Included

| Sr No | Course Code | Course Title                              | Abbr. | Type |
|-------|-------------|-------------------------------------------|-------|------|
| 1     | 315002      | ENTREPRENEURSHIP DEVELOPMENT AND STARTUPS | ENDS  | AEC  |
| 2     | 315003      | SEMINAR AND PROJECT INITIATION COURSE     | SPI   | AEC  |
| 3     | 315004      | INTERNSHIP (12 WEEKS)                     | ITR   | INP  |
| 4     | 315338      | EMBEDDED SYSTEM                           | ESY   | DSC  |
| 5     | 315339      | MOBILE & WIRELESS COMMUNICATION           | MWC   | DSC  |
| 6     | 315340      | ADVANCE POWER ELECTRONICS (ELECTIVE)      | APE   | DSE  |

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**II. COURSE SUMMARY**

| Course Code | Course Title                              | Type | Credits   | CL / TL / LL / SL (Hrs/Week) | Theory Paper    | Assessment                                            | Total Marks |
|-------------|-------------------------------------------|------|-----------|------------------------------|-----------------|-------------------------------------------------------|-------------|
| 315002      | Entrepreneurship Development and Startups | AEC  | 1         | 1 / - / 2 / -                | No theory paper | FA-PR 50, SA-PR 25                                    | 75          |
| 315003      | Seminar and Project Initiation Course     | AEC  | 1         | - / - / 1 / 2                | No theory paper | FA-PR 25, SA-PR 25, SLA 25                            | 75          |
| 315004      | Internship (12 Weeks)                     | INP  | 10        | Industry 36-40 Hrs/Week      | No theory paper | FA-PR 100, SA-PR 100 (Ext.)                           | 200         |
| 315338      | Embedded System                           | DSC  | 3         | 5 / - / 2 / 2                | 3 Hrs           | Theory 100 (30+70), FA-PR 25, SA-PR 25 (Ext.), SLA 25 | 175         |
| 315339      | Mobile & Wireless Communication           | DSC  | 3         | 5 / - / 2 / 2                | 3 Hrs           | Theory 100 (30+70), FA-PR 25, SA-PR 25 (Ext.), SLA 25 | 175         |
| 315340      | Advance Power Electronics                 | DSE  | 2         | 4 / - / 2 / -                | 3 Hrs           | Theory 100 (30+70), FA-PR 25, SA-PR 25 (Ext.)         | 150         |
|             | <b>Total</b>                              |      | <b>20</b> | <b>15 / - / 9 / 6</b>        |                 |                                                       | <b>850</b>  |

**Abbreviations :** CL - Classroom Learning, TL - Tutorial Learning, LL - Laboratory Learning, SL - Self Learning, FA - Formative Assessment, SA - Summative Assessment, PR - Practical, SLA - Self Learning Assessment, AEC - Ability Enhancement Course, DSC - Discipline Specific Course Core, SEC - Skill Enhancement Course, VEC - Value Education Course.

**Note :** 1 credit is equivalent to 30 notional hours. If a candidate does not secure minimum passing marks in FA-PR of any course, the candidate shall be declared "Detained" in that semester. **Elective (any one):** 315340 Advance Power Electronics, 315341 IoT Applications, 315342 Microwave Engineering & Radar System. This book includes 315340 (Advance Power Electronics); credits and marks above count one elective. Internship (12 weeks) is done in industry at 36 - 40 hours per week.

**III. SUBJECT-WISE SYLLABUS INDEX**

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| Maharashtra State Board Of Technical Education, Mumbai                                                                                                                                                                                                             |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------|-------------|-------------|------------------------|--------------------------|----|-----------------------------------------------------|-----------------------------|---------|-----------------------|-------------------|------------------|-------|-------|-------|------------------------|-------|-----|-----|-----|-------------|-----|-----|
| Learning and Assessment Scheme for Post S.S.C Diploma Courses                                                                                                                                                                                                      |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| : Diploma In Electronics & Tele-communication Engg. / Electronics & Communication Engg. / Industrial Electronics                                                                                                                                                   |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| : EJ / ET / EX / IE                                                                                                                                                                                                                                                |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| With Effect From Academic Year 2023-24                                                                                                                                                                                                                             |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| Duration : 12 Weeks (Industry) + 10 Weeks (Institute)                                                                                                                                                                                                              |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| Scheme : K                                                                                                                                                                                                                                                         |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| NCrF Entry Level : 4.0                                                                                                                                                                                                                                             |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| Fifth                                                                                                                                                                                                                                                              |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| Sr No                                                                                                                                                                                                                                                              | Course Title                              | Abbreviation | Course Type | Course Code | Total IKS Hrs for Sem. | Learning Scheme          |    |                                                     |                             | Credits | Paper Duration (hrs.) | Assessment Scheme |                  |       |       |       |                        |       |     |     |     | Total Marks |     |     |
|                                                                                                                                                                                                                                                                    |                                           |              |             |             |                        | Actual Contact Hrs./Week |    | Self Learning (Activity/ Assignment /Micro Project) | Notional Learning Hrs /Week |         |                       | Theory            | Based on LL & TL |       |       |       | Based on Self Learning |       |     |     |     |             |     |     |
|                                                                                                                                                                                                                                                                    |                                           |              |             |             |                        | CL                       | TL |                                                     |                             |         |                       |                   | LL               | FA-TH | SA-TH | Total | FA-PR                  | SA-PR | Max | Min |     |             |     |     |
|                                                                                                                                                                                                                                                                    |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     | Max |             | Min | Max |
| (All Compulsory)                                                                                                                                                                                                                                                   |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| 1                                                                                                                                                                                                                                                                  | EMBEDDED SYSTEM                           | ESY          | DSC         | 315338      | -                      | 5                        | -  | 2                                                   | 2                           | 9       | 3                     | 30                | 70               | 100   | 40    | 25    | 10                     | 25#   | 10  | 25  | 10  | 175         |     |     |
| 2                                                                                                                                                                                                                                                                  | MOBILE & WIRELESS COMMUNICATION           | MWC          | DSC         | 315339      | -                      | 5                        | -  | 2                                                   | 2                           | 9       | 3                     | 30                | 70               | 100   | 40    | 25    | 10                     | 25#   | 10  | 25  | 10  | 175         |     |     |
| 3                                                                                                                                                                                                                                                                  | ENTREPRENEURSHIP DEVELOPMENT AND STARTUPS | ENDS         | AEC         | 315002      | -                      | 1                        | -  | 2                                                   | -                           | 3       | 1                     | -                 | -                | -     | 50    | 20    | 25@                    | 10    | -   | -   | -   | 75          |     |     |
| 4                                                                                                                                                                                                                                                                  | SEMINAR AND PROJECT INITIATION COURSE     | SPI          | AEC         | 315003      | -                      | -                        | -  | 1                                                   | 2                           | 3       | 1                     | -                 | -                | -     | 25    | 10    | 25@                    | 10    | 25  | 10  | 75  |             |     |     |
| 5                                                                                                                                                                                                                                                                  | INTERNSHIP(12 WEEKS)                      | ITR          | INP         | 315004      | -                      | -                        | -  | -                                                   | -                           | 36 - 40 | 10                    | -                 | -                | -     | 100   | 40    | 100#                   | 40    | -   | -   | -   | 200         |     |     |
| other (Any - One)                                                                                                                                                                                                                                                  |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| 6                                                                                                                                                                                                                                                                  | ADVANCE POWER ELECTRONICS                 | APE          | DSE         | 315340      | -                      | 4                        | -  | 2                                                   | -                           | 6       | 2                     | 30                | 70               | 100   | 40    | 25    | 10                     | 25#   | 10  | -   | -   | 150         |     |     |
|                                                                                                                                                                                                                                                                    | IOT APPLICATIONS                          | IAU          | DSE         | 315341      | -                      | 4                        | -  | 2                                                   | -                           | 6       | 2                     | 30                | 70               | 100   | 40    | 25    | 10                     | 25#   | 10  | -   | -   | 150         |     |     |
|                                                                                                                                                                                                                                                                    | MICROWAVE ENGINEERING & RADAR SYSTEM      | MAR          | DSE         | 315342      | -                      | 4                        | -  | 2                                                   | -                           | 6       | 2                     | 30                | 70               | 100   | 40    | 25    | 10                     | 25#   | 10  | -   | -   | 150         |     |     |
| Total                                                                                                                                                                                                                                                              |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       | 90                | 210              | 300   | 250   | 225   | 75                     |       |     | 850 |     |             |     |     |
| Abbreviations : CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, FA - Formative Assessment,SA -Summative Assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment                                                          |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| Legends : @ Internal Assessment, # External Assessment, *On Line Examination , @\$ Internal Online Examination                                                                                                                                                     |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| Note :                                                                                                                                                                                                                                                             |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| 1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.                                                                                                                                                                     |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| 2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.                                                                                                                  |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| 3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.                                                                                             |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| 4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 10 Weeks                                                                                                                                                                                        |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| 5. 1 credit is equivalent to 30 Notional hrs.                                                                                                                                                                                                                      |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| 6. * Self learning hours shall not be reflected in the Time Table.                                                                                                                                                                                                 |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| 7. * Self learning includes micro project / assignment / other activities. Note: Notional learning hours for internship represents the student engagement hours.                                                                                                   |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |
| Course Category : Discipline Specific Course Core (DSC) , Discipline Specific Elective (DSE) , Value Education Course (VEC) , Intern./Apprenti./Project./Community (INP) , AbilityEnhancement Course (AEC) , Skill Enhancement Course (SEC) , GenericElective (GE) |                                           |              |             |             |                        |                          |    |                                                     |                             |         |                       |                   |                  |       |       |       |                        |       |     |     |     |             |     |     |

**Abbreviations :** CL- Classroom Learning, TL- Tutorial Learning, LL- Laboratory Learning, FA - Formative Assessment, SA - Summative Assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

**Legends :** @ Internal Assessment, # External Assessment, \*# On Line Examination, @\$ Internal Online Examination

**Note :**

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs. \* 10 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. \* Self learning hours shall not be reflected in the Time Table.
7. \* Self learning includes micro project / assignment / other activities. **Note:** Notional learning hours for **internship represents the student engagement hours.**

**Course Category :** Discipline Specific Course Core (DSC), Discipline Specific Elective (DSE), Value Education Course (VEC), Intern./Apprenti./Project./Community (INP), Ability Enhancement Course (AEC), Skill Enhancement Course (SEC), Generic Elective (GE)

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Programme Name/s | : Artificial Intelligence/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Cloud Computing and Big Data/<br>Civil Engineering/ Chemical Engineering/ Computer Technology/ Computer Engineering/<br>Civil & Rural Engineering/ Construction Technology/ Computer Software Technology/<br>Computer Science & Engineering/<br>Digital Electronics/ Data Sciences/ Electrical Engineering/ Electronics & Tele-communication Engg./<br>Electrical and Electronics Engineering/ Electrical Power System/ Electronics & Communication Engg./ Electronics Engineering/<br>Computer Hardware & Maintenance/ Industrial Electronics/ Information Technology/<br>Computer Science & Information Technology/<br>Civil & Environmental Engineering/ Computer Science/ Electronics & Computer Engg. |
| Programme Code   | : AI/ AN/ AO/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CST/ CW/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ HA/ IE/ IF/ IH/ LE/ SE/ TE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Semester         | : Fifth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Course Title     | : ENTREPRENEURSHIP DEVELOPMENT AND STARTUPS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Course Code      | : 315002                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

**I. RATIONALE**

Entrepreneurship and Startups are introduced in this curriculum to develop the entrepreneurial traits among the students before they enter into professional life. Exposing and interacting with entrepreneurship and startup eco-system, students will develop entrepreneurial mind set. The innovative thinking with risk-taking ability along with other traits will be inculcated in the students through micro-projects and training. This exposure will be instrumental in orienting the students in transforming them to become job generators after completion of Diploma in Engineering.

**II. INDUSTRY / EMPLOYER EXPECTED OUTCOME**

Develop project proposals for launching small scale enterprises and starts up.

**III. COURSE LEVEL LEARNING OUTCOMES (COS)**

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Identify one's entrepreneurial traits.
- CO2 - Use information collected from stakeholder for establishing/setting up/founding starts up
- CO3 - Use support systems available for Starts up
- CO4 - Prepare project plans to manage the enterprise effectively

**IV. TEACHING-LEARNING & ASSESSMENT SCHEME**

| Course Code | Course Title                              | Abbr | Course Category/s | Learning Scheme          |     |     |       |       | Credits | Assessment Scheme |        |   |       |   |                  |    |     |    |             |   |    | Total Marks |
|-------------|-------------------------------------------|------|-------------------|--------------------------|-----|-----|-------|-------|---------|-------------------|--------|---|-------|---|------------------|----|-----|----|-------------|---|----|-------------|
|             |                                           |      |                   | Actual Contact Hrs./Week |     |     | SLH   | NLH   |         | Paper Duration    | Theory |   |       |   | Based on LL & TL |    |     |    | Based on SL |   |    |             |
|             |                                           |      |                   |                          |     |     |       |       |         |                   |        |   |       |   | Practical        |    |     |    |             |   |    |             |
|             |                                           |      |                   | CL                       | TL  | LL  | FA-TH | SA-TH |         |                   | Total  |   | FA-PR |   | SA-PR            |    | SLA |    |             |   |    |             |
|             |                                           |      |                   |                          |     |     |       |       |         |                   |        |   |       |   |                  |    |     |    |             |   |    |             |
| Max         | Max                                       | Max  | Min               | Max                      | Min | Max | Min   | Max   | Min     | Max               | Min    |   |       |   |                  |    |     |    |             |   |    |             |
| 315002      | ENTREPRENEURSHIP DEVELOPMENT AND STARTUPS | ENDS | AEC               | 1                        | -   | 2   | -     | 3     | 1       | -                 | -      | - | -     | - | 50               | 20 | 25@ | 10 | -           | - | 75 |             |

**Total IKS Hrs for Sem. : Hrs**

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, \*# On Line Examination , @\$ Internal Online Examination  
Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.\* 10 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. \* Self learning hours shall not be reflected in the Time Table.
7. \* Self learning includes micro project / assignment / other activities.

**V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT**

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.                                                                                                                                                                                                                                                                                                                                                                                             | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Suggested Learning Pedagogies.             |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| 1     | TLO 1.1 Compare advantages and disadvantages of Entrepreneurship<br>TLO 1.2 Identify entrepreneurial traits through self-analysis<br>TLO 1.3 Compare risk associated with different type of enterprise                                                                                                                                                                                                                                        | <b>Unit - I Introduction to Entrepreneurship Development</b><br>1.1 Entrepreneurship as a career – charms, advantages, disadvantages , scope- local and global<br>1.2 Traits of successful entrepreneur: consistency, creativity, initiative, independent decision making, assertiveness, persuasion, persistence, information seeking, handling business communication, commitment to work contract, calculated risk taking, learning from failure<br>1.3 Types of enterprises and their features : manufacturing, service and trading                                                                                                                                                                                                                                                                                                                                 | Presentations<br>Lecture Using Chalk-Board |
| 2     | TLO 2.1 Explain Important factors essential for selection of product/service and selection of process<br>TLO 2.2 Suggest suitable place for setting up the specified enterprise on the basis of given data/circumstances with justification.<br>TLO 2.3 Suggest steps for the selection process of an enterprise for the specified product or service with justification.<br>TLO 2.4 Plan a market study /survey for the specified enterprise | <b>Unit - II Startup Selection Process</b><br>2.1 Product/Service selection: Process, core competence, product/service life cycle, new product/ service development process, mortality curve, creativity and innovation in product/ service modification / development<br>2.2 Process selection: Technology life cycle, forms and cost of transformation, factors affecting process selection, location for an industry, material handling.<br>2.3 Market study procedures: questionnaire design, sampling, market survey, data analysis<br>2.4 Getting information from concerned stakeholders such as Maharashtra Centre for Entrepreneurship Development[MCED], National Institute for Micro, Small and Medium Enterprises [NI-MSME], Prime Minister Employment Generation Program [PMEGP], Directorate of Industries[DI], Khadi Village Industries Commission[KVIC] | Presentations<br>Lecture Using Chalk-Board |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Suggested Learning Pedagogies.                        |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| 3     | <p>TLO 3.1 Explain categorization of MSME on the basis of turnover and investment</p> <p>TLO 3.2 Describe support system provided by central and state government agencies</p> <p>TLO 3.3 State various schemes of government agencies for promotion of entrepreneurship</p> <p>TLO 3.4 Describe help provided by the non governmental agencies for the specified product/service</p> <p>TLO 3.5 Compute breakeven point, ROI and ROS for the specified business enterprise, stating the assumptions made</p>                                                                                      | <p><b>Unit - III Support System for Startup</b></p> <p>3.1 Categorization of MSME, ancillary industries</p> <p>3.2 Support systems- government agencies: MCED, NI MSME, PMEGP, DI, KVIC</p> <p>3.3 Support agencies for entrepreneurship guidance, training, registration, technical consultation, technology transfer and quality control, marketing and finance.</p> <p>3.4 Breakeven point, return on investment (ROI) and return on sales (ROS).</p>                                                                                                                                                                                                                                                                        | <p>Presentations</p> <p>Lecture Using Chalk-Board</p> |
| 4     | <p>TLO 4.1 Explain key elements for the given business plan with respect to their purpose/size</p> <p>TLO 4.2 Justify USP of the given product/ service from marketing point of view.</p> <p>TLO 4.3 Formulate business policy for the given product/service.</p> <p>TLO 4.4 Choose relevant negotiation techniques for the given product/ service with justification</p> <p>TLO 4.5 Identify risks that you may encounter for the given type of business/enterprise with justification.</p> <p>TLO 4.6 Describe role of the incubation centre and accelerators for the given product/service.</p> | <p><b>Unit - IV Managing Enterprise</b></p> <p>4.1 Techno commercial Feasibility study, feasibility report preparation and evaluation criteria</p> <p>4.2 Ownership, Capital, Budgeting, Matching entrepreneur with the project</p> <p>4.3 Unique Selling Proposition [U.S.P.]: Identification, developing a marketing plan.</p> <p>4.4 Preparing strategies of handling business: policy making, negotiation and bargaining techniques</p> <p>4.5 Risk Management: Planning for calculated risk taking, initiation with low cost projects, integrated futuristic planning, definition of startup cycle, ecosystem, angel investors, venture capitalist</p> <p>4.6 Incubation centers and accelerators : Role and procedure</p> | <p>Presentations</p> <p>Lecture Using Chalk-Board</p> |

#### VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

| Practical / Tutorial / Laboratory Learning Outcome (LLO)                                                                            | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|-------------------------------------------------------------------------------------------------------------------------------------|-------|------------------------------------------------------------|----------------|--------------|
| LLO 1.1 Collect information of successful entrepreneurial traits                                                                    | 1     | *Preparation of report on entrepreneurship as              | 2              | CO1          |
| LLO 2.1 Identify different traits as an entrepreneur from various field<br>LLO 2.2 Suggest different traits from identified problem | 2     | Case study on 'Traits of Entrepreneur'                     | 2              | CO1          |

| Practical / Tutorial / Laboratory Learning Outcome (LLO)                                                                                             | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles                                 | Number of hrs. | Relevant COs             |
|------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------|----------------|--------------------------|
| LLO 3.1 Explore probable risks for identified enterprise.                                                                                            | 3     | *Case study on 'Risks associated with enterprise                                           | 2              | CO1                      |
| LLO 4.1 Identify new product for development<br>LLO 4.2 Prepare a newly developed product                                                            | 4     | *Preparation of report on 'Development of new Product                                      | 2              | CO1<br>CO2               |
| LLO 5.1 Identify Process for development of product for new startup                                                                                  | 5     | Preparation of Report on ' Process selection 'for new startup                              | 2              | CO1<br>CO2<br>CO3        |
| LLO 6.1 Develop questioner for market survey                                                                                                         | 6     | *Market survey for setting up new Start up                                                 | 2              | CO2<br>CO3               |
| LLO 7.1 Interpret the use of Technology Life Cycle                                                                                                   | 7     | A Case study on ' Technology life cycle' of any successful entrepreneur.                   | 2              | CO3                      |
| LLO 8.1 Use information related to support of startups from Government and non-government agencies'<br>LLO 8.2 Prepare report for setting up startup | 8     | *Preparation of report on 'Information for setting up new startup' from MCED/MSME/KVIC etc | 2              | CO3<br>CO4               |
| LLO 9.1 Compute ROI of successful enterprise.                                                                                                        | 9     | Case study on 'Return on Investment (ROI)' of any successful startup                       | 2              | CO3                      |
| LLO 10.1 Calculate of ROS of any successful enterprise                                                                                               | 10    | Case study on 'Return on sales (ROS)' of any successful startup                            | 2              | CO3                      |
| LLO 11.1 Calculate Brake even point of any enterprise                                                                                                | 11    | Preparation of report on 'Brake even point calculation' of any enterprise.                 | 2              | CO3<br>CO4               |
| LLO 12.1 Prepare feasibility report of given business                                                                                                | 12    | *Preparation of report on 'feasibility of any Techno-commercial business"                  | 2              | CO4                      |
| LLO 13.1 Plan a USP of any enterprise.                                                                                                               | 13    | *A case study based on 'Unique selling Proposition (USP) of any successful enterprise      | 2              | CO4                      |
| LLO 14.1 Prepare a project report using facilities of Atal Incubation center.                                                                        | 14    | *Prepare project report for starting new startup using 'Atal incubation center (AIC)       | 2              | CO1<br>CO2<br>CO3<br>CO4 |

**Note : Out of above suggestive LLOs -**

- '\*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

**VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)****Micro project**

- Prepare a 'Pitch- desk' for your start up
- Prepare a business plan for a. Market research b. Advertisement agency c. Placement Agency d. Repair and Maintenance agency e. Tour and Travel agency
- Prepare a 'Social entrepreneurship business plan, plan for CSR funding.
- Prepare a ' Women entrepreneurship business plan ' Choose relevant government scheme for the product/service

- Prepare a business plan for identified projects by using entrepreneurial eco system for the same (Schemes, incentives, incubators etc.)

**Note :**

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

**VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED**

| Sr.No | Equipment Name with Broad Specifications     | Relevant LLO Number |
|-------|----------------------------------------------|---------------------|
| 1     | Computers with internet and printer facility | All                 |

**IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)**

| Sr.No              | Unit | Unit Title                                   | Aligned COs | Learning Hours | R-Level  | U-Level  | A-Level  | Total Marks |
|--------------------|------|----------------------------------------------|-------------|----------------|----------|----------|----------|-------------|
| 1                  | I    | Introduction to Entrepreneurship Development | CO1         | 4              | 0        | 0        | 0        | 0           |
| 2                  | II   | Startup Selection Process                    | CO2         | 2              | 0        | 0        | 0        | 0           |
| 3                  | III  | Support System for Startup                   | CO3         | 2              | 0        | 0        | 0        | 0           |
| 4                  | IV   | Managing Enterprise                          | CO4         | 2              | 0        | 0        | 0        | 0           |
| <b>Grand Total</b> |      |                                              |             | <b>10</b>      | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b>    |

**X. ASSESSMENT METHODOLOGIES/TOOLS****Formative assessment (Assessment for Learning)**

- Assessment during practicals

**Summative Assessment (Assessment of Learning)**

- End of term examination

**XI. SUGGESTED COS - POS MATRIX FORM**

| Course Outcomes (COs)                                                                                | Programme Outcomes (POs)                     |                       |                                       |                        |                                                                        |                         |                         | Programme Specific Outcomes* (PSOs) |       |       |
|------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------|---------------------------------------|------------------------|------------------------------------------------------------------------|-------------------------|-------------------------|-------------------------------------|-------|-------|
|                                                                                                      | PO-1 Basic and Discipline Specific Knowledge | PO-2 Problem Analysis | PO-3 Design/ Development of Solutions | PO-4 Engineering Tools | PO-5 Engineering Practices for Society, Sustainability and Environment | PO-6 Project Management | PO-7 Life Long Learning | PSO-1                               | PSO-2 | PSO-3 |
| CO1                                                                                                  | 2                                            | 2                     | 2                                     | -                      | -                                                                      | 3                       | 2                       |                                     |       |       |
| CO2                                                                                                  | 2                                            | 2                     | 2                                     | 2                      | -                                                                      | 3                       | 2                       |                                     |       |       |
| CO3                                                                                                  | 2                                            | 2                     | 2                                     | 2                      | -                                                                      | 3                       | 2                       |                                     |       |       |
| CO4                                                                                                  | 2                                            | 2                     | 2                                     | 2                      | -                                                                      | 3                       | 2                       |                                     |       |       |
| Legends :- High:03, Medium:02,Low:01, No Mapping: -<br>*PSOs are to be formulated at institute level |                                              |                       |                                       |                        |                                                                        |                         |                         |                                     |       |       |

## XII. SUGGESTED LEARNING MATERIALS / BOOKS

| Sr.No | Author                                                     | Title                                                                           | Publisher with ISBN Number                                                 |
|-------|------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| 1     | Dr. Nishith Dubey, Aditya Vyas , Annu Soman , Anupam Singh | Un- boxing Entrepreneurship your self help guide to setup a successful business | Indira Publishing House ISBN 2023,978-93-93577-70-2                        |
| 2     | Gujral, Raman                                              | Reading Material of Entrepreneurship Awareness Camp                             | Entrepreneurship Development Institute of India (EDI), GOI, 2016 Ahmedabad |
| 3     | Chitale, A K                                               | Product Design and Manufacturing                                                | PHI Learning, New Delhi, 2014; ISBN: 9788120348738                         |
| 4     | Charantimath, Poornima                                     | Entrepreneurship Development Small Business Entrepreneurship                    | Pearson Education India, New Delhi; ISBN: 9788131762264                    |
| 5     | Khanka, S.S.                                               | Entrepreneurship and Small Business Management                                  | S.Chand and Sons, New Delhi, ISBN: 978-93-5161-094-6                       |

## XIII . LEARNING WEBSITES & PORTALS

| Sr.No | Link / Portal                                                                                                                                                                                                                                                                                                                                     | Description                                                                             |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| 1     | <a href="http://www.mced.nic.in/allproduct.aspx">http://www.mced.nic.in/allproduct.aspx</a>                                                                                                                                                                                                                                                       | MCED Product and Plan Details                                                           |
| 2     | <a href="http://niesbud.nic.in/Publication.html">http://niesbud.nic.in/Publication.html</a>                                                                                                                                                                                                                                                       | The National Institute for Entrepreneurship and Small Business Development Publications |
| 3     | <a href="http://niesbud.nic.in/docs/1standardized.pdf">http://niesbud.nic.in/docs/1standardized.pdf</a>                                                                                                                                                                                                                                           | Courses : The National Institute for Entrepreneurship and Small Business Development    |
| 4     | <a href="https://www.nabard.org/Tenders.aspx?cid=501andid=24">https://www.nabard.org/Tenders.aspx?cid=501andid=24</a>                                                                                                                                                                                                                             | NABARD - Information Centre                                                             |
| 5     | <a href="http://www.startupindia.gov.in/pdf/file.php?title=Startup%20India%20Action%20Planandtype=Actionandq=Action%20Plan.pdfandcontent_type=Actionandsubmenupoint=action">http://www.startupindia.gov.in/pdf/file.php?title=Startup%20India%20Action%20Planandtype=Actionandq=Action%20Plan.pdfandcontent_type=Actionandsubmenupoint=action</a> | Start Up India                                                                          |
| 6     | <a href="http://www.ediindia.org/institute.html">http://www.ediindia.org/institute.html</a>                                                                                                                                                                                                                                                       | About - Entrepreneurship Development Institute of India (EDII)                          |
| 7     | <a href="http://www.nstedb.com/training/training.htm">http://www.nstedb.com/training/training.htm</a>                                                                                                                                                                                                                                             | NSTEDB - Training                                                                       |

| Sr.No                                                                                                                                                                                                              | Link / Portal | Description |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------|
| <b>Note :</b>                                                                                                                                                                                                      |               |             |
| <ul style="list-style-type: none"><li>Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students</li></ul> |               |             |

|                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Programme Name/s</b> | : Automobile Engineering/ Artificial Intelligence/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Cloud Computing and Big Data/ Civil Engineering/ Chemical Engineering/ Computer Technology/ Computer Engineering/ Civil & Rural Engineering/ Construction Technology/ Computer Software Technology/ Computer Science & Engineering/ Digital Electronics/ Data Sciences/ Electrical Engineering/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electrical Power System/ Electronics & Communication Engg./ Electronics Engineering/ Computer Hardware & Maintenance/ Industrial Electronics/ Information Technology/ Computer Science & Information Technology/ Civil & Environmental Engineering/ Mechanical Engineering/ Mechatronics/ Manufacturing Technology/ Production Engineering/ Computer Science/ Electronics & Computer Engg./ |
| <b>Programme Code</b>   | : AE/ AI/ AN/ AO/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CST/ CW/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ HA/ IE/ IF/ IH/ LE/ ME/ MK/ MRT/ PG/ SE/ TE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Semester</b>         | : Fifth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Course Title</b>     | : SEMINAR AND PROJECT INITIATION COURSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Course Code</b>      | : 315003                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

### I. RATIONALE

Most of the diploma graduates lack the confidence and fluency while presenting papers or interacting verbally and expressing themselves with a large gathering. Seminar presentation boosts the confidence of the students and prepares them precisely for facing the audience, interviews and group discussions. The course on seminar is to enhance student's ability in the art of academic writing and to present it. It also helps broaden the minds of the participants. Through this course on Seminar, students will develop new ideas and perspectives of the subject /themes of emerging technologies and services of their area of studies. Project initiation enhances project planning skill which establishes measurable objectives and interaction skills.

### II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help the student to attain the following industry identified competency through various teaching learning experiences: Present a seminar on the selected theme/area of study effectively and confidently to the specific audience and stakeholders. Plan innovative solutions independently or collaboratively to the identified problem statement.

### III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Identify topics of seminar presenting to the large gathering at the institute/conference.
- CO2 - Collect relevant and updated research-based data and information to prepare a paper of seminar presentation.
- CO3 - Apply presentation skills.
- CO4 - Create conducive environment for learning and discussion through seminar presentation.
- CO5 - Identify a problem statement and establish the action plan for the successful completion of the project.

## IV. TEACHING-LEARNING &amp; ASSESSMENT SCHEME

| Course Code | Course Title                          | Abbr | Course Category/s | Learning Scheme          |    |    |     |     | Credits | Paper Duration | Assessment Scheme |                  |       |       |     |             |     |       |     |     | Total Marks |
|-------------|---------------------------------------|------|-------------------|--------------------------|----|----|-----|-----|---------|----------------|-------------------|------------------|-------|-------|-----|-------------|-----|-------|-----|-----|-------------|
|             |                                       |      |                   | Actual Contact Hrs./Week |    |    | SLH | NLH |         |                | Theory            | Based on LL & TL |       |       |     | Based on SL |     |       |     |     |             |
|             |                                       |      |                   | CL                       | TL | LL |     |     |         |                |                   | Practical        |       |       |     | SLA         |     |       |     |     |             |
|             |                                       |      |                   |                          |    |    |     |     |         |                |                   | FA-TH            | SA-TH | Total |     | FA-PR       |     | SA-PR |     |     |             |
|             |                                       |      |                   |                          |    |    |     |     |         |                |                   |                  |       | Max   | Max | Max         | Min | Max   | Min | Max |             |
| 315003      | SEMINAR AND PROJECT INITIATION COURSE | SPI  | AEC               | -                        | -  | 1  | 2   | 3   | 1       | -              | -                 | -                | -     | -     | 25  | 10          | 25@ | 10    | 25  | 10  | 75          |

## V. General Guidelines for SEMINAR and Project Initiation

- The seminar must be related to emerging trends in engineering / technology programme or may be inter/multi-disciplinary, based on the industry expected outcomes of the programme.
- The individual students have different aptitudes and strengths. Therefore, SEMINAR should match the strengths of students. For this purpose, students shall be asked to select the TITLE (Theme) of SEMINAR they would like to prepare and present.
- Seminar titles are to be finalized in consultation with the faculty mentor.
- Seminar must involve logic development of applications of various technologies/processes applicable in industry.
- Seminar must be assigned to a single student. However, support of other students may be sought while presenting the seminar.
- Students are required to prepare, using relevant software tools, write-ups for presentation.
- Students shall submit one hard copy and one soft copy each of the presentation and may be encouraged to keep a recorded copy of the presentation made during the seminar.
- Batch of 3-4 students shall be formed for project initiation.
- Projects give a platform for the students to showcase an attitude of inquiry to identify the problem statement related to the programme. Students shall identify the information suggesting the cause of the problem and possible solutions.
- Students shall study and assess the feasibility of different solutions and the financial implications.
- Students should collect relevant data from different sources (books/internet/market/suppliers/experts through surveys/interviews).
- Students shall prepare required drawings/designs and a detailed plan for the successful execution of the work.
- Students may visit the organisation pertaining to the problem statement as part of the initial study.

## VI. Guidelines for Seminar Preparation and Presentation:

Once the title/topic of a seminar has been finalized and allotted to the student, the teacher's role is important as a guide, mentor and motivator, to promote learning and sustain the interest of the students.

Following should be kept in mind while preparing and presenting the seminar:

- **Seminar Orientation cum-briefing:** The seminar topics/themes should be innovative, novel and relevant to the curriculum of the programme, and also aligned to the expectations of industry.
- **Seminar Literature Survey:** Information search and data collection: the information and data should be authentic, realistic and relevant to the curriculum of the programme.

- **Seminar Preparation and Presentation:** The seminar shall be presented using suitable software tools and supporting handout/notes. The presentation of the seminar should not be more than 20 minutes, including the Q-A session.

The following guidelines may be followed for Project Initiation:

- **Establishing Project Scope:** Determine the boundaries of the project.
- **Defining Project Objectives:** Set clear and measurable objectives that align with the project's purpose.
- **Stakeholder Identification and Analysis:** Perform an exercise in identifying all stakeholders involved in the project and analyzing their needs and expectations.
- **Team Formation:** Carefully build a team with the necessary skills and expertise to execute the project successfully.
- **Documentation:** Create a project planner showcasing the action plan, define the project's scope, outline the project definition, and design of the project. The document has to be made available to all stakeholders.

## VII. Criteria of Assessment / Evaluation of Seminar

### A. Formative Assessment (FA) Criteria

The assessment of the students in the fifth semester Progressive Assessment (PA) for 50 marks is to be done based on the following criteria.

#### A. Suggestive RUBRICS for Assessment

| Sr. No. | Criteria                                  | Marks |
|---------|-------------------------------------------|-------|
| 1       | Selection of Topic/Theme of seminar       | 05    |
| 2       | Literature review and data presentation   | 05    |
| 3       | Quality of Preparation and Innovativeness | 05    |
| 4       | Q-A Handling                              | 05    |
| 5       | Time Management                           | 05    |
| 6       | Seminar Presentation Report               | 10    |

#### Rubrics for Assessment of Project Initiation

| Sr. No. | Criteria                                                       | Marks |
|---------|----------------------------------------------------------------|-------|
| 1       | Selection of Theme of Problem Statement and its innovativeness | 05    |
| 2       | Stages of development of Action Plan                           | 05    |
| 3       | Prototyping                                                    | 05    |

The total marks as per above out of 50 shall be converted in proportion of 25 marks.

### B. Summative Assessment Criteria

The summative assessment of the students in the fifth semester End-Semester Examination (ESE) for 50 marks is to be done based on the following criteria. This assessment shall be done by the Faculty.

#### Suggestive RUBRICS

| Sr. No. | Criteria                                              | Marks |
|---------|-------------------------------------------------------|-------|
| 1       | Quality of information/Knowledge presented in SEMINAR | 10    |
| 2       | Creativity and Innovation in SEMINAR presentation     | 10    |
| 3       | Response to the questions during seminar presentation | 10    |

|   |                                                                    |    |
|---|--------------------------------------------------------------------|----|
| 4 | Establishment of Innovative Problem Statement and its presentation | 10 |
| 5 | Objectives of the project and action plan                          | 10 |

The total obtained marks shall be converted in proportion of 25 marks.

### VIII. Suggestive CO-PO Mapping

| Course Outcomes (COs) | Programme Outcomes (POs)                        |                          |                                           |                           |                                                                           |                            |                            | Programme Specific Outcomes* (PSOs) |       |
|-----------------------|-------------------------------------------------|--------------------------|-------------------------------------------|---------------------------|---------------------------------------------------------------------------|----------------------------|----------------------------|-------------------------------------|-------|
|                       | PO-1<br>Basic and Discipline Specific Knowledge | PO-2<br>Problem Analysis | PO-3<br>Design / Development of Solutions | PO-4<br>Engineering Tools | PO-5<br>Engineering Practices for Society, Sustainability and Environment | PO-6<br>Project Management | PO-7<br>Life Long Learning | PSO-1                               | PSO-2 |
| CO-1                  | 3                                               | 1                        | 0                                         | -                         | 2                                                                         | 2                          | 3                          |                                     |       |
| CO-2                  | 2                                               |                          | 2                                         | -                         | 2                                                                         | 1                          | 3                          |                                     |       |
| CO-3                  | 3                                               | 1                        | 1                                         | 2                         | 1                                                                         | 2                          | 3                          |                                     |       |
| CO-4                  | 2                                               | 0                        | 0                                         | 2                         | 1                                                                         | 2                          | 3                          |                                     |       |
| CO-5                  | 3                                               | 3                        | 3                                         | 2                         | 2                                                                         | 3                          | 3                          |                                     |       |

### VIII. Typographical Instructions/Guidelines for Seminar Preparation & Presentation

- The seminar PPT shall be computer typed (English-British).
- Text Font - Times New Roman (TNR), Size - 12 point.
- Subsection heading - TNR, 12 point, bold normal.
- Section heading - TNR, 12 point, capital and bold.
- Chapter Name/Topic Name - TNR, 14 point, capital.
- All text should be justified. (Settings in the Paragraph)
- Different colors for text/diagrams/tables may be used.
- The name of the candidate, diploma (department), year of submission, and name of the institute shall be printed on the first slide of PPT.

### IX. Seminar and Project Initiation Report

On completion and presentation of Seminar, every student will submit a brief report which should contain the following:

1. Cover Page (as per Annexure I)
2. Title Page (as per Annexure II)
3. Certificate by the Guide (as per Annexure III)
4. Acknowledgment (The candidate may thank all those who helped in the execution of the project).
5. Abstract of Paper presented in the seminar (It should be in one page and include the purpose of the seminar & methodology, if any).
6. Index
7. List of Figures

8. Introduction
9. Literature Review
10. Information/Chapters related to Seminar topic
11. Advantages and Disadvantages
12. Conclusion
13. Project Initiation:
  - a. Description of problem statement.
  - b. Scope and objectives.
  - c. Stakeholder.
  - d. Platform/Equipment/Resources identification.
14. Bibliography
15. References

**NOTE:** Seminar report must contain only relevant technology, platform, OS or tools used and shall not exceed 25-30 pages.

**Details of Softcopy to be submitted:**

The soft copy of seminar presentation is required to be provided on the back cover of the seminar report in a clear packet, which should include the following folders and contents:

1. **Presentation** - should include a PPT about the project in not more than 15 slides.
2. **Documentation** - should include a Word file of the project report.

**NOTE:** Soft copy must be checked for any harmful viruses before submission.

**X. Sample Formats**

1. Cover Page - Annexure I
2. Index - Annexure II
3. Assessment - Annexure III

Annexure - I

MSBTE  
LOGO

## SEMINAR Report

Institute  
Logo

“SEMINAR Title \_\_\_\_\_”

as a partial fulfilment of requirement of the

THIRD YEAR DIPLOMA IN

Submitted by

Name of Student

Enrollment Number

FOR THE ACADEMIC YEAR 20\_\_20\_\_

(H.O.D)

(Principal)

(Internal Guide)

(External Examiner)

## Annexure - II

**Institute Name**

(An Affiliated Institute of Maharashtra State Board of Technical Education)

**Table of Contents**

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| List of Tables (optional) | vii |

**INDEX**

| Sr. No. | Chapter                                                 | Page No. |
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| 1.      | Chapter-1 Introduction (background of the seminar)      | 1        |
| 2.      | Chapter-2 Literature review for the seminar topic/theme | 5        |
| 3.      | Chapter-3 -                                             |          |
| -       | -                                                       |          |
| -       | Seminar Report                                          |          |
| -       | <b>Bibliography</b>                                     |          |
| -       | <b>References</b>                                       |          |

\*Students can add/remove/edit chapter names as per the discussion with their guide

## Annexure - III

## Format for SEMINAR and PROJECT INITIATION Assessment / Evaluation

## Formative Assessment

## CRITERIA AND WEIGHTAGE

| Enrollm<br>ent No. | 1<br>Selectio<br>n Topic /<br>Theme<br>of<br>seminar<br>(5) | 2<br>Literatur<br>e review<br>and data<br>presentat<br>ion<br>(5) | 3.<br>Quality<br>of<br>Preparati<br>on and<br>innovati<br>veness<br>(5) | 4. Q-A<br>handling<br>(5) | 5 Time<br>Manage<br>ment<br>(5) | 6.<br>Seminar<br>Presentat<br>ion<br>Report<br>(10) | 7.<br>Selectio<br>n of<br>Theme<br>of<br>Problem<br>Stateme<br>nt and its<br>innovati<br>veness<br>(5) | 8. Stages<br>of<br>develop<br>ment of<br>Action<br>Plan<br>(5) | 9.<br>Prototyp<br>ing<br>(5) | 10. Total<br>(50) | Scaled<br>to<br>(25) |
|--------------------|-------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------|---------------------------------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|------------------------------|-------------------|----------------------|
|                    |                                                             |                                                                   |                                                                         |                           |                                 |                                                     |                                                                                                        |                                                                |                              |                   |                      |
|                    |                                                             |                                                                   |                                                                         |                           |                                 |                                                     |                                                                                                        |                                                                |                              |                   |                      |
|                    |                                                             |                                                                   |                                                                         |                           |                                 |                                                     |                                                                                                        |                                                                |                              |                   |                      |

| Summative Assessment   |                                                                       |                                                                |                                                                       |                                                                                    |                                                           |               |                   |
|------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------|---------------|-------------------|
| CRITERIA AND WEIGHTAGE |                                                                       |                                                                |                                                                       |                                                                                    |                                                           |               |                   |
| Enrollment No.         | 1.<br>Quality of information/Knowledge presented in SEMINAR<br><br>10 | 2.<br>Creativity, Innovation in SEMINAR presentation<br><br>10 | 3.<br>Response to the questions during seminar presentation<br><br>10 | 4.<br>Establishment of Innovative Problem Statement and its presentation<br><br>10 | 5.<br>Objectives of the project and action plan<br><br>10 | Total<br>(50) | Scaled to<br>(25) |
|                        |                                                                       |                                                                |                                                                       |                                                                                    |                                                           |               |                   |
|                        |                                                                       |                                                                |                                                                       |                                                                                    |                                                           |               |                   |

|                                                 |                                                                          |
|-------------------------------------------------|--------------------------------------------------------------------------|
| Sign: _____<br>Name: _____<br>(Course Expert/s) | Sign: _____<br>Name: _____<br>(Program Head)<br>(Information Technology) |
|                                                 |                                                                          |

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Programme Name/s | : Automobile Engineering./ Artificial Intelligence/ Artificial Intelligence and Machine Learning/ Automation and Robotics/<br>Cloud Computing and Big Data/ Civil Engineering/ Chemical Engineering/ Computer Technology/<br>Computer Engineering/ Civil & Rural Engineering/ Construction Technology/<br>Computer Software Technology/<br>Computer Science & Engineering/ Digital Electronics/ Data Sciences/ Electrical Engineering/<br>Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/<br>Electrical Power System/ Electronics & Communication Engg./<br>Electronics Engineering/ Computer Hardware & Maintenance/ Industrial Electronics/ Information Technology/<br>Computer Science & Information Technology/ Civil & Environmental Engineering/<br>Mechanical Engineering/ Mechatronics/<br>Manufacturing Technology/ Production Engineering/ Computer Science/ Electronics & Computer Engg./ |
| Programme Code   | : AE/ AI/ AN/ AO/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CST/ CW/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ HA/ IE/ IF/ IH/ LE/ ME/ MK/ MRT/ PG/ SE/ TE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Semester         | : Fifth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Course Title     | : INTERNSHIP(12 WEEKS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Course Code      | : 315004                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

## I. RATIONALE

Globalization has prompted organizations to encourage skilled and innovative workforce. Internships are educational and career development opportunities, providing practical/ hands-on experience in a field or discipline. Summer internship is an opportunity for students to get accustomed to modern industry practices, apply the knowledge and skills they've acquired in the classroom to real-world situations and become familiar with industry environments before they enter the professional world. Keeping this in mind, industrial training is incorporated to all diploma programmes as it enables the student to get equipped with practical skills, soft skills and life skills

## II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help the student to attain the following industry identified competency through various teaching learning experiences: Apply skills and practices to industrial processes.

## III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Observe time/resource management and industrial safety aspects.
- CO2 - Acquire professional experience of industry environment .
- CO3 - Establish effective communication in working environment.
- CO4 - Prepare report of assigned activities and accomplishments.

## IV. TEACHING-LEARNING & ASSESSMENT SCHEME

| Course Code | Course Title         | Abbr | Course Category/s | Learning Scheme          |    |    |       | Credits | Assessment Scheme |                |        |   |       |     |                  |     |      |     |             |     | Total Marks |
|-------------|----------------------|------|-------------------|--------------------------|----|----|-------|---------|-------------------|----------------|--------|---|-------|-----|------------------|-----|------|-----|-------------|-----|-------------|
|             |                      |      |                   | Actual Contact Hrs./Week |    |    | SLH   |         | NLH               | Paper Duration | Theory |   |       |     | Based on LL & TL |     |      |     | Based on SL |     |             |
|             |                      |      |                   |                          |    |    |       |         |                   |                |        |   |       |     | Practical        |     |      |     |             |     |             |
|             |                      |      |                   | CL                       | TL | LL | FA-TH |         | SA-TH             |                | Total  |   | FA-PR |     | SA-PR            |     | SLA  |     |             |     |             |
|             |                      |      |                   |                          |    |    |       |         |                   |                |        |   | Max   | Min | Max              | Min | Max  | Min | Max         | Min |             |
| 315004      | INTERNSHIP(12 WEEKS) | ITR  | INP               | -                        | -  | -  | -     | 36 - 40 | 10                | -              | -      | - | -     | -   | 100              | 40  | 100# | 40  | -           | -   | 200         |

Legends: # External Assessment

**Note: Credits for Industrial Training are in-line of guidelines of NCrF : The industrial training is of 12 weeks considering 36-40 hours per week engagement of students (as per Guidelines of GR of Maharashtra Govt.) under Self Learning with guidance of industry supervisor / Mentor**

### V General guidelines for organizing Industrial training

The Industry/organization selected for Industrial training/ internships shall be Government/Public Limited/ Private limited / Startup /Centre of Excellence/Skill Centers/Skill Parks etc.

1. Duration of Training - 12 weeks students engagement time
2. Period of Time slot - Between 4th and 5th semester (for Working Professionals between 6th and 7th semester) for 12 weeks i.e. commencement of internships will be immediately following the 4th semester (6th semester for Working Professionals) exams.
3. Industry area - Engineering Programme Allied industries of large, medium or small-scale, Organization/Govt./ Semi Govt Sectors.

### VI Role(s) of Department at the Institute:

Following activities are expected to be performed by the concerned department at the Polytechnics.

#### Table of activities to be completed for Internship

| S.No | Activity                                                                                                                                             | Suggested Schedule<br>WEEKS                                                                                               |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| 1    | Collection of information about industry available and ready for extending training with its offered capacity of students ( <b>Sample Format 1</b> ) | 1 <sup>st</sup> to 3 <sup>rd</sup> week of 4 <sup>th</sup> Semester (for Working Professionals 6 <sup>th</sup> Semester ) |
| 2    | Allocations of Student and Mentor as per availability (Mentor: Student Ratio (1:15))                                                                 | 4 <sup>th</sup> to 6 <sup>th</sup> week of 4 <sup>th</sup> semester (for Working Professionals 6 <sup>th</sup> Semester ) |
| 3    | Communication with Industry and obtaining its confirmation<br>Sample letter Format                                                                   | 6 <sup>th</sup> to 8 <sup>th</sup> week of 4 <sup>th</sup> semester (for Working Professionals 6 <sup>th</sup> Semester ) |
| 4    | Securing consent letter from parents/guardians of students<br>(Sample Format 2)                                                                      | Before 10 <sup>th</sup> week of 4 <sup>th</sup> semester (for Working Professionals 6 <sup>th</sup> Semester )            |
| 5    | Enrollment of Students for industrial training<br>(Format 3)                                                                                         | Before 12 <sup>th</sup> week of 4 <sup>rd</sup> semester (for Working Professionals 6 <sup>th</sup> Semester )            |

|   |                                                                                                  |                                                                                                                |
|---|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| 6 | Issue of letter to industry for training along with details of students and mentor<br>(Format 4) | Before 14 <sup>th</sup> week of 4 <sup>th</sup> Semester (for Working Professionals 6 <sup>th</sup> Semester ) |
| 7 | Organize Internship Orientation session for students                                             | Before end of 4 <sup>th</sup> Semester (for Working Professionals 6 <sup>th</sup> Semester )                   |
| 8 | Progressive Assessment of industry training by Mentor                                            | Each week during training period                                                                               |
| 9 | Assessment of training by institutional mentor and Industry mentor                               | 5 <sup>th</sup> Semester ESE (for Working Professionals 7 <sup>th</sup> Semester )                             |

**Suggestions-**

1. Department can take help of alumina or parents of students having contact in different industries for securing placement.
2. Students would normally be placed as per their choices, in case of more demand for a particular industry, students would be allocated considering their potentials. However preference for placement would be given to students who have arranged placement in company with the help of their parents or relatives.
3. Principal/HOD/Faculty should address students about industrial safety norms, rules and discipline to be maintained in the industry during training before relieving students for training.
4. The faculty members during the visit to industry or sometimes through online mode will check the progress of the student in the training, student attendance, discipline, and project report preparation each week.

**VII Roles and Responsibilities of students:**

1. Students may interact with the mentor to suggest choices for suitable industry, if any. If students have any contact in industry through their parents or relatives then the same may be utilized for securing placement for themselves and their peers.
2. Students have to fill the forms/formats duly signed by institutional authorities along with a training letter and submit it to a training officer/mentor in the industry on the first day of training.
3. Students must carry with him/her Identity card issued by the institute during the training period.
4. Students should follow industrial dressing protocols, if any. In absence of specific protocol students must wear college uniform compulsorily.
5. Students will have to get all necessary information from the training officer/mentor at industry regarding schedule of training, rules and regulation of the industry and safety norms to be followed. Students are expected to observe these rules, regulations and procedures.
6. Students must be fully aware that if they disobey any rule of industry or do not follow the discipline then non-disciplinary action will be taken .
7. Students must maintain a weekly diary (**Format 6**) by noting daily activities undertaken and get it duly signed from industry mentor or Industrial training in charge.

8. In case students face any major problems in industry such as an accident or any disciplinary issue then they should immediately report the same to the mentor at the institute.
9. Prepare a final report about the training for submitting to the department at the time of presentation and viva-voce and get it signed from a mentor as well as industry training in charge.
10. Students must submit the undertaking as provided in **Format 5**.

### **VIII Typographical guidelines for Industry Training report**

**Following is the suggestive format for preparing the training report. Actual report may differ slightly depending upon the nature of industry. The training report may contain the following**

1. The training report shall be computer typed (English- British) and printed on A4 size paper.
2. Text Font -Times New Roman (TNR), Size-12 point
3. Subsection heading TNR- 12 point bold normal
4. Section heading TNR- 12 capital bold
5. Chapter Name/ Topic Name – TNR- 14 Capital
6. All text should be justified. (Settings in the Paragraph)
7. The report must be typed on one side only with double space with a margin 3.5 cm on the left, 2.5 cm on the top, and 1.25 cm on the right and at bottom.
8. The training report must be hardbound/ Spiralbound with a cover page in black color. The name of the candidate, diploma (department), year of submission, name of the institute shall be printed on the cover.
9. The training report, the title page should be given first then the Certificate followed by the acknowledgment and then contents with page numbers.

### **IX Suggestive format of industrial training report**

Following format may be used for training report. Actual format may differ slightly depending upon the nature of Industry/ Organization.

- Title Page
- Certificate
- Abstract
- Acknowledgement
- Content Page

|           |                                                                                                                                                                                          |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Chapter 1 | Organization structure of Industry and general layout.                                                                                                                                   |
| Chapter 2 | Introduction to Industry / Organization (history, type of products and services, turn over and number of employees etc.)                                                                 |
| Chapter 3 | Types of Major Equipments/raw materials/ instruments/machines/ hardware/software used in industry with their specifications, approximate cost, specific use and routine maintenance done |
| Chapter 4 | Processes/ Manufacturing Manufacturing techniques and methodologies and material handling procedures                                                                                     |

|            |                                                                                                                                                                             |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Chapter 5  | Testing of Hardware/Software/ Raw materials/ Major material handling product (lifts, cranes, slings, pulleys, jacks, conveyor belts etc.) and material handling procedures. |
| Chapter 6  | Safety procedures followed and safety gears used by industry.                                                                                                               |
| Chapter 7  | Particulars of Practical Experiences in Industry/Organization if any in Production/Assembly/Testing/Maintenance                                                             |
| Chapter 8  | Detailed report of the tasks undertaken (during the training).                                                                                                              |
| Chapter 9  | Special/challenging experiences encountered during training if any (may include students liking & disliking of workplaces).                                                 |
| Chapter 10 | Conclusion                                                                                                                                                                  |
| Chapter 11 | References / sources of information                                                                                                                                         |

### **X Suggested learning strategies during training at Industry**

- Students should visit the website of the industry where they are undergoing training to collect information about products, processes, capacity, number of employees, turnover etc.
- They should also refer to the handbook of the major machines and operations, testing, quality control and testing manuals.
- Students may also visit websites related to other industries wherein similar products are being manufactured.

### **XI Tentative week wise schedule of Industry Training**

Industrial training is a common course to all Diploma programmes , therefore the industry selection will depend upon the nature of the programme and its related industry. The training activity may vary according to nature and size of industry.

The following table details of activities to be completed during industrial training.

| <b>Details of Activities to be completed during Industry training</b>                                         |
|---------------------------------------------------------------------------------------------------------------|
| Introduction of Industry and departments.                                                                     |
| Study of Layout of Industry, Specifications of Machines , raw materials, components available in the industry |
| Study of setup and manufacturing processes                                                                    |
| Execute given project or work assigned to the students, study of safety and maintenance procedures            |
| Validation from industry mentor regarding project or work allocated                                           |
| Report writing                                                                                                |

### **XII CO-PO Mapping Table to be created by respective Department/faculty.**

### **XIII. Formative Assessment of training : Suggested RUBRIC**

(Note : Allot the marks in proportion of presentations and outcome observed. Marks excluding component of week 11 are to be filled by Institute mentor)

| Week No | Task to be assessed | Outcome Achievement - Poor | Outcome Achievement - Moderate | Outcome Achievement - High |           | Week-wise total Marks |
|---------|---------------------|----------------------------|--------------------------------|----------------------------|-----------|-----------------------|
|         |                     | Poor                       | Average                        | Good                       | Excellent |                       |
|         |                     | Marks                      | Marks                          | Marks                      | Marks     |                       |

|         |                                                                                                                     |                                                                                                                                                                                                                          |                                                                                                                                                                                                                          |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                    |  |
|---------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 1       | Introduction of Industry                                                                                            | Minimal Knowledge of Departments, processes, products and work culture of the company<br><b>(Marks –1)</b>                                                                                                               | Moderate Knowledge of Departments, processes, products and work culture of the company<br><b>(Marks –2)</b>                                                                                                              | Good Knowledge of Departments, processes, products and work culture of the company<br><b>(Marks –3/4)</b>                                                                                                                        | Extensive Knowledge of Departments, processes, products and work culture of the company<br><b>(Marks –5)</b>                                                                                                                                       |  |
| 2       | Presentation of Layout of Industry, Specifications of Machines, raw materials, components available in the industry | Minimal w.r.t. tasks<br><b>(Marks –1)</b>                                                                                                                                                                                | Moderate w.r.t. tasks<br><b>(Marks –2)</b>                                                                                                                                                                               | Good w.r.t. tasks<br><b>(Marks –3/4)</b>                                                                                                                                                                                         | Extensive w.r.t. tasks<br><b>(Marks –5)</b>                                                                                                                                                                                                        |  |
| 3       | Participation in setup and manufacturing processes/platforms                                                        | Minimal Participation with poor understanding<br><b>(Marks –1-8)</b>                                                                                                                                                     | Moderate Participation with poor understanding<br><b>(Marks –9-12)</b>                                                                                                                                                   | Good Participation with poor understanding<br><b>(Marks –13-17)</b>                                                                                                                                                              | Extensive Participation with poor understanding<br><b>(Marks –18-20)</b>                                                                                                                                                                           |  |
| 4 to 10 | Execution of given project or work to the students, Follow of safety and maintenance procedures                     | Minimal Participation with poor understanding<br><b>(Marks –1-8)</b>                                                                                                                                                     | Moderate Participation with lower level understanding<br><b>(Marks – 9-12)</b>                                                                                                                                           | Good Participation with Good understanding<br><b>(Marks – 13-17)</b>                                                                                                                                                             | Extensive Participation with excellent understanding<br><b>(Marks – 18-20)</b>                                                                                                                                                                     |  |
| 11      | Validation by industry mentor regarding project or work allocated                                                   | Minimal Participation with poor performance<br><b>(Marks –1-10)</b>                                                                                                                                                      | Moderate Participation with acceptable performance<br><b>(Marks – 11-15)</b>                                                                                                                                             | Good Participation with Good performance<br><b>(Marks – 16-20)</b>                                                                                                                                                               | Extensive Participation with excellent performance<br><b>(Marks – 21-25)</b>                                                                                                                                                                       |  |
| 12      | Diary writing                                                                                                       | <ul style="list-style-type: none"> <li>Results are not Presented properly,</li> <li>Project work is summarized and concluded not acceptable</li> <li>Future extensions are not specified</li> </ul> <b>(Marks –1-10)</b> | <ul style="list-style-type: none"> <li>Results are Presented just casually</li> <li>Project work is summarized and concluded casually</li> <li>Future extensions are casually specified</li> </ul> <b>(Marks –11-15)</b> | <ul style="list-style-type: none"> <li>Results are Presented well and properly,</li> <li>Project work is summarized and concluded to a Good level</li> <li>Future extensions are well specified</li> </ul> <b>(Marks –16-20)</b> | <ul style="list-style-type: none"> <li>Results are Presented exhaustively</li> <li>Project work is summarized and elaborated in excellent manner , concluded</li> <li>Future extensions are excellently specified</li> </ul> <b>(Marks –21-25)</b> |  |

Total Out of :100

Marks for (FA) are to be awarded for each week considering the level of completeness of activity observed as per table specified in Sr.No. XIII above, from the daily diary maintained . Feedback from industry supervisor shall also be considered.

**XIV Summative Assessment (SA) of training:**

Academic year : 20 -20

**i) Suggested RUBRIC for SA**

| Enrollment Number | Observations from Orals  |                               |                                             |                            | Presentations          |                       |                       |                                              | Total (100) |
|-------------------|--------------------------|-------------------------------|---------------------------------------------|----------------------------|------------------------|-----------------------|-----------------------|----------------------------------------------|-------------|
|                   | Tasks undertaken<br>(20) | Overall Understanding<br>(20) | Creativity /Innovation demonstrated<br>(10) | Knowledge acquired<br>(10) | Speech Clarity<br>(10) | Body Language<br>(10) | Presentations<br>(10) | Diary , Report writing and / Product<br>(10) |             |

Name of mentor:  
Signature of Mentor

**XV FORMATS****Format-1: Collecting Information about Industry/Organization available for training along with capacity**

- 1) Name of the industry/organization:
- 2) Address/communication details with email :
- 3) Contact person details:
  - a) Name:
  - b) Designation:
  - c) Email
  - d) Contact number/s:
- 4) Type:
 

Govt / PSU / Pvt /

Large scale / Medium scale / Small scale .....
- 5) Products/services offered by industry:
- 6) a) Whether willing to offer Industrial training facility during May/ June for Diploma in Engineering students: **Yes / No.**
  - b) If yes, whether you offer 12 weeks training: **Yes/No**
  - c) Possible Industrial Capacity:

| Students | Programme name/ Title |            |          |  |  | Total |
|----------|-----------------------|------------|----------|--|--|-------|
|          | Civil                 | Mechanical | Chemical |  |  |       |
| Male     |                       |            |          |  |  |       |
| Female   |                       |            |          |  |  |       |
| Total    |                       |            |          |  |  |       |

7) Whether accommodation available for interns **Yes / No.**

If yes capacity: \_\_\_\_\_

8) Whether internship is charged or free:

If charged please specify amount per candidate: \_\_\_\_\_

Signature of responsible person at Industry:

**Format-2: Obtaining Consent Letter from parents/guardians**

(Undertaking from Parents)

To,

The Principal,

\_\_\_\_\_

Subject: Consent for Industrial Training.

Sir/Madam,

I am fully aware that -

i) My ward studying in \_\_\_\_\_ semester at your \_\_\_\_\_ institute has to undergo 12 weeks of Industrial training for partial fulfillment \_\_\_\_\_ towards completion of Diploma in \_\_\_\_\_ Engineering.

ii) For this fulfillment he/she has been deputed at \_\_\_\_\_ industry, located at \_\_\_\_\_ for Industrial training /internship \_\_\_\_\_ for the period from \_\_\_\_\_ to \_\_\_\_\_.

With respect to above I give my full consent for my ward to travel to and from the mentioned industry. Further I undertake that –

- a) My ward will undergo the training at his/her own cost and risk during training and/or stay.
- b) My ward will be entirely under the discipline of the organization where he/she will be placed and will abide by the rules and regulations in face of the said organization.
- c) My ward is NOT entitled to any leave during the training period.
- d) My ward will regularly submit a prescribed weekly diary, duly filled and countersigned by the training supervisor of the organization to the mentor faculty of the polytechnic.

I have explained the contents of the letter to my ward, who has also promised to adhere strictly to the requirements. I assure that my ward will be properly instructed to take his own care to avoid any accidents/injuries in the industry. In case of any accident neither industry nor the institute will be held responsible.

Signature :

Name : \_\_\_\_\_

Address : \_\_\_\_\_

\_\_\_\_\_

Phone Number :

### Format-3: Students Enrollment for Industrial Training

( Academic Year – )

[illegible]



**Format-4: Issue Letter to the Industry/Organization for the training along with details of students and mentors**

To,

The HR Manager,

\_\_\_\_\_

Subject: Placement for Industrial training of \_\_\_\_ weeks in your organization....

Reference: Your consent letter no: ....

Sir,

With reference to the above we are honored to place the following students from this institute for Industrial training in your esteemed organization as per the arrangement arrived at.

The purpose of this training is to equip the student with some essential skills relevant to the demands of the industry and world of work, as well as to provide exposure to the professional environment and work culture. It is hoped that this training may enhance his/her employability and livelihood opportunities. In view of the above, we kindly request your support in facilitating this Industrial Training for the student. He/she has been adequately oriented and guided on the expectations of this training, including the maintenance of a daily diary during the training period. Additionally, the institute has secured the necessary consent and undertaking from the parent/guardian regarding the guidelines for exit training. In view of all the above industry shall refrain from involving students into the mundane and housekeeping activities. Your cooperation in this regard will be highly appreciated.

Diploma programme in \_\_\_\_\_ Engg.

| Sr.No | Enrollment No | Name of Student | Name and designation of Mentor |
|-------|---------------|-----------------|--------------------------------|
|       |               |                 |                                |
|       |               |                 |                                |
|       |               |                 |                                |

Diploma programme in \_\_\_\_\_ Engg.

| Sr.No | Enrollment No | Name of Student | Name and Designation of Mentor |
|-------|---------------|-----------------|--------------------------------|
|       |               |                 |                                |
|       |               |                 |                                |
|       |               |                 |                                |

Kindly extend all possible cooperation to the students for above.

Thanking you

Yours sincerely,

(Principal)  
Name of the Institute:  
with Seal

Cc- To HoD/Mentor

**Format-5: Undertaking by the students**

TO

Principal  
-----

Subject: Undertaking regarding Placement for Industrial training of 12/16/18 weeks duration

I .....Reg No:..... S/o/D/o.

.....Studying in ----- at -----  
Institute at -----fully aware of the Industrial Training requirement and related responsibilities  
and participation in the ....., Industrial training between From: .....  
To.....

I assure you that I will be of good behavior and be obedient to the staff and mentor during the  
...../Industrial training. I will also abide and will not participate in all activity. I will also discipline  
myself within the rules and regulations of the Institution. I am also aware that I am participating in the  
..... at my own risk and I will not hold the -----Institute responsible in any way in any  
eventuality namely Accident /Injury/death or whatever mishap and I myself will be solely responsible for my safety.

Place :Signature of the student

Date :Reg. No.



**Format-6: Internships Daily Diary**

Name of the Student: \_\_\_\_\_ Name of the mentor (Faculty) :

Enrollment Number: \_\_\_\_\_ Semester: \_\_\_\_\_ Academic Year

| Week    | Day & Date | Discussion Topics/Activity | Details of Work Allotted Till Next Session /Corrections Suggested/Faculty Remarks | Signature of Industry Mentor |
|---------|------------|----------------------------|-----------------------------------------------------------------------------------|------------------------------|
| Week 01 | Mon, Date  |                            |                                                                                   |                              |
|         | Tue, Date  |                            |                                                                                   |                              |
|         | Wed, Date  |                            |                                                                                   |                              |
|         | Thu, Date  |                            |                                                                                   |                              |
|         | Fri, Date  |                            |                                                                                   |                              |
|         | Sat, Date  |                            |                                                                                   |                              |
| .       | Mon, Date  |                            |                                                                                   |                              |
|         | Tue, Date  |                            |                                                                                   |                              |
|         | Wed, Date  |                            |                                                                                   |                              |
|         | Thu, Date  |                            |                                                                                   |                              |
|         | Fri, Date  |                            |                                                                                   |                              |
|         | Sat, Date  |                            |                                                                                   |                              |
| Week n  | Mon, Date  |                            |                                                                                   |                              |
|         | Tue, Date  |                            |                                                                                   |                              |
|         | Wed, Date  |                            |                                                                                   |                              |
|         | Thu, Date  |                            |                                                                                   |                              |
|         | Fri, Date  |                            |                                                                                   |                              |
|         | Sat, Date  |                            |                                                                                   |                              |

|                         |                                                                                                                                                                                                                                                                      |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Programme Name/s</b> | <b>: Automation and Robotics/ Digital Electronics/ Electronics &amp; Tele-communication Engg./ Electrical and Electronics Engineering/ Electronics &amp; Communication Engg./ Electronics Engineering/ Industrial Electronics/ Electronics &amp; Computer Engg./</b> |
| <b>Programme Code</b>   | <b>: AO/ DE/ EJ/ EK/ ET/ EX/ IE/ TE</b>                                                                                                                                                                                                                              |
| <b>Semester</b>         | <b>: Fifth</b>                                                                                                                                                                                                                                                       |
| <b>Course Title</b>     | <b>: EMBEDDED SYSTEM</b>                                                                                                                                                                                                                                             |
| <b>Course Code</b>      | <b>: 315338</b>                                                                                                                                                                                                                                                      |

### I. RATIONALE

Embedded systems are designed for specific tasks to excel in real-time performance, resource utilization and reliability. These systems are playing vital role in modern technology, enabling sophisticated functionalities in a wide array of devices and applications. Embedded systems are integral to the advancement of technology across multiple sectors. By learning this course, students will develop skills to use embedded system for simple applications. It will also enable them to use open-source embedded system for solving real time problems.

### II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help students to attain the following industry/employer expected outcome through various teaching learning experiences:

"Develop simple applications based on embedded system."

### III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Select the relevant microcontrollers for various industrial applications.
- CO2 - Choose appropriate family of microcontroller for different applications.
- CO3 - Interpret the communication standards of embedded systems.
- CO4 - Analyze the features of Real Time Operating System.
- CO5 - Develop the basic applications using Arduino.

### IV. TEACHING-LEARNING & ASSESSMENT SCHEME

| Course Code | Course Title    | Abbr | Course Category/s | Learning Scheme          |     |     |     |     | Credits | Assessment Scheme |        |    |       |    |                  |    |       |    |             |    | Total Marks |     |
|-------------|-----------------|------|-------------------|--------------------------|-----|-----|-----|-----|---------|-------------------|--------|----|-------|----|------------------|----|-------|----|-------------|----|-------------|-----|
|             |                 |      |                   | Actual Contact Hrs./Week |     |     | SLH | NLH |         | Paper Duration    | Theory |    |       |    | Based on LL & TL |    |       |    | Based on SL |    |             |     |
|             |                 |      |                   |                          |     |     |     |     |         |                   |        |    |       |    | Practical        |    |       |    |             |    |             |     |
|             |                 |      |                   | CL                       | TL  | LL  |     |     |         |                   | FA-TH  |    | SA-TH |    | Total            |    | FA-PR |    | SA-PR       |    |             | SLA |
|             |                 |      |                   |                          |     |     |     |     |         |                   |        |    |       |    |                  |    |       |    |             |    |             |     |
| Max         | Max             | Max  | Min               | Max                      | Min | Max | Min | Max | Min     | Max               | Min    |    |       |    |                  |    |       |    |             |    |             |     |
| 315338      | EMBEDDED SYSTEM | ESY  | DSC               | 5                        | -   | 2   | 2   | 9   | 3       | 3                 | 30     | 70 | 100   | 40 | 25               | 10 | 25#   | 10 | 25          | 10 | 175         |     |

**Total IKS Hrs for Sem. : 0 Hrs**

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, \*# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.\* 10 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. \* Self learning hours shall not be reflected in the Time Table.
7. \* Self learning includes micro project / assignment / other activities.

## V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.                                                                                                                                                                                                                                     | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Suggested Learning Pedagogies.          |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 1     | <p>TLO 1.1 Identify the components of the embedded system and their functions.</p> <p>TLO 1.2 Describe the given characteristic of the specified embedded system.</p> <p>TLO 1.3 Classify the embedded system.</p> <p>TLO 1.4 List the selection factors of the embedded systems.</p> | <p><b>Unit - I Overview of Embedded Systems</b></p> <p>1.1 Embedded system, block diagram description, layered model</p> <p>1.2 Characteristics of embedded system: CPU type, maximum CPU speed, processing power, memory, performance</p> <p>1.3 Classification of embedded system: small scale, medium scale, sophisticated, stand-alone, reactive/real time (soft and hard real time)</p> <p>1.4 Selection criteria of embedded system: operating system, reliability, NRE cost, unit cost, size, flexibility, time to prototype, time to market, maintainability, correctness and safety</p> | Lecture using Chalk-Board Presentations |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.                                                                                                                                                                                                                                                                                                                                                                                   | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Suggested Learning Pedagogies.                                                   |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 2     | <p>TLO 2.1 Compare different types of micro controllers used for embedded system designing.</p> <p>TLO 2.2 Describe AVR microcontroller with the help of block diagram.</p> <p>TLO 2.3 Sketch the block diagram of ATmega 8 and describe the functions of each block.</p> <p>TLO 2.4 Compare specifications of microcontrollers ATmega 8 and ATmega 328.</p> <p>TLO 2.5 List the features of Arduino specific microcontrollers.</p> | <p><b>Unit - II Microcontroller Architecture</b></p> <p>2.1 Microcontroller Types: PIC, AVR, ARM, features and applications</p> <p>2.2 AVR microcontroller: types , architecture</p> <p>2.3 ATmega 8: features, internal architecture</p> <p>2.4 Programming configurations of ATmega 8: I/O port, peripherals counter, timer</p> <p>2.5 Comparison of ATmega 8 and ATmega 328</p> <p>2.6 Features of Arduino specific AVR microcontroller ATmega 168/328</p>                                                                                       | <p>Presentations</p> <p>Lecture using Chalk-Board</p> <p>Site/Industry Visit</p> |
| 3     | <p>TLO 3.1 Describe the given type of modes for communication.</p> <p>TLO 3.2 Describe the given communication protocol(s) with relevant sketches.</p> <p>TLO 3.3 Describe the given wireless serial communication interface.</p> <p>TLO 3.4 Differentiate between given protocols for given parameters.</p>                                                                                                                        | <p><b>Unit - III Communication Standards and Protocols</b></p> <p>3.1 Modes of communication: serial, parallel, synchronous and asynchronous</p> <p>3.2 Communication Protocols its types: Serial: I2C, CAN, USB</p> <p>3.3 Serial peripheral interface (SPI), IEC 61850</p> <p>GOOSE ( Protocol for Electric power system applications)</p> <p>3.4 Wireless protocol : IrDA, Bluetooth, Zigbee, WiFi, LORA, LoWPAN</p>                                                                                                                             | <p>Lecture using Chalk-Board</p> <p>Presentations</p>                            |
| 4     | <p>TLO 4.1 Describe the functions of the given operating system.</p> <p>TLO 4.2 Compare RTOS and general OS for the given parameters.</p> <p>TLO 4.3 Describe features of RTOS with neat sketch.</p> <p>TLO 4.4 Explain deadlock condition in RTOS with suitable sketch.</p>                                                                                                                                                        | <p><b>Unit - IV Real Time Operating System</b></p> <p>4.1 Operating system: general and real time operating system</p> <p>4.2 Characteristics of real time operating system: consistency, reliability, scalability, performance, predictability</p> <p>4.3 Functions of RTOS, Task management: inter task communication and multitasking, Scheduling: scheduling algorithms, resource allocation and interrupt handling</p> <p>4.4 Features of RTOS: watchdog timer, semaphore</p> <p>4.5 Deadlock: reasons of occurrence, handling of deadlock</p> | <p>Lecture using Chalk-Board</p> <p>Flipped Classroom</p> <p>Presentations</p>   |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.                                                                                                                                                                                                                                                                                                           | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.                                                                                                                                                                                                                                                                                                                                                                                                           | Suggested Learning Pedagogies.          |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 5     | <p>TLO 5.1 Enlist the different types of Arduino boards and their major features.</p> <p>TLO 5.2 Describe the working of development board using block diagram.</p> <p>TLO 5.3 Describe the given Arduino functions.</p> <p>TLO 5.4 Write steps to interface the given peripheral with Arduino.</p> <p>TLO 5.5 Interface the given sensor with Arduino.</p> | <p><b>Unit - V I/O Interfacing with Arduino</b></p> <p>5.1 Arduino Board: introduction, types: Arduino UNO, NANO, MEGA</p> <p>5.2 Functional Block Diagram of Arduino, pin functions of Arduino</p> <p>5.3 Functions used in Arduino: math, analog I/O, digital I/O, timer</p> <p>5.4 Peripheral interfacing with Arduino: keyboard, LCD, seven segment LED, relay, stepper motor, DC motor</p> <p>5.5 Sensor interfacing with Arduino: temperature sensor, ultrasonic sensor</p> | Lecture using Chalk-Board Presentations |

#### VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

| Practical / Tutorial / Laboratory Learning Outcome (LLO)                                                                                                                              | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles             | Number of hrs. | Relevant COs |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------------------------------------------------------------------|----------------|--------------|
| LLO 1.1 Identify pins and functions of AVR and PIC microcontroller.                                                                                                                   | 1     | *Identification of pins of AVR and PIC Microcontroller                 | 2              | CO1<br>CO2   |
| LLO 2.1 Use an Integrated Development Environment (IDE) tool for developing C Programs of ATmega 168/328.                                                                             | 2     | Use an IDE for ATmega 168/328 programming                              | 2              | CO2          |
| LLO 3.1 Develop AVR C program to perform addition, subtraction, and multiplication operations on two constant data and output the result to port with some delay between each output. | 3     | *Write C program to perform various arithmetic operations              | 2              | CO2          |
| LLO 4.1 Interface 4 x 4 LED matrix with AVR.<br>LLO 4.2 Develop C program to display various patterns.                                                                                | 4     | *Interface LED matrix with AVR microcontroller                         | 2              | CO2          |
| LLO 5.1 Configure USB protocol on PC .                                                                                                                                                | 5     | Serial Communication using USB                                         | 2              | CO3          |
| LLO 6.1 Install Arduino IDE and its development tool for Windows/MacOS/Linux operating systems.                                                                                       | 6     | *Installation of Arduino IDE for Windows/MacOS/Linux operating Systems | 2              | CO5          |
| LLO 7.1 Build the circuit using 4 switches and 4 LEDs to Arduino Board.<br>LLO 7.2 Test the LED on/off as per switch positions.                                                       | 7     | Building and Testing switch and LED interface using Arduino            | 2              | CO5          |
| LLO 8.1 Develop programs to perform arithmetic operation using math functions: constrain (), max (), min (), Pow(), sq(), sqrt() using Arduino.                                       | 8     | *Programs to perform arithmetic operations on Arduino                  | 2              | CO5          |
| LLO 9.1 Interface two 16 x 2 LCD modules with Arduino using I2C serial communication protocol.                                                                                        | 9     | *LCD Interfacing to Arduino board                                      | 2              | CO5          |
| LLO 10.1 Develop program to read the data from the temperature sensor through Arduino and display on LCD.                                                                             | 10    | Temperature sensor interfacing to Arduino board                        | 2              | CO5          |

| Practical / Tutorial / Laboratory Learning Outcome (LLO)                                                                                                                                                                                                                                            | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------------------------------------------------------|----------------|--------------|
| <b>Note : Out of above suggestive LLOs -</b> <ul style="list-style-type: none"> <li>'*' Marked Practicals (LLOs) Are mandatory.</li> <li>Minimum 80% of above list of lab experiment are to be performed.</li> <li>Judicial mix of LLOs are to be performed to achieve desired outcomes.</li> </ul> |       |                                                            |                |              |

## VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

### Assignment

- List different types of sensors and actuators used with embedded system and also write application of each sensor
- Create a program to control a DC motor using PWM (Pulse Width Modulation).
- Interface a temperature sensor with Arduino and display the readings on the serial monitor
- Develop a simple program to blink an LED using assembly language.
- Implement SPI communication to control an LED matrix display.
- Conduct a market survey for various types of Arduino boards available

### Micro project

- Control the position of a servo motor using Arduino
- Control home appliances using Arduino and relays
- Design digital soil moisture meter using Arduino
- Implement a digital clock using an RTC (Real-Time Clock) module
- Create a digital thermometer using arduino and a temperature sensor
- Implement an RFID-based door lock system using Arduino
- Create a simple home automation system to control appliances using an AVR/PIC microcontroller
- Measure distances using an ultrasonic sensor and display the results on an LCD
- Interface any I/O device to Raspberry pi development board

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| <b>Note :</b> <ul style="list-style-type: none"> <li>Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.</li> <li>The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.</li> <li>If a microproject is assigned, it is expected to be completed as a group activity.</li> <li>SLA marks shall be awarded as per the continuous assessment record.</li> <li>For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.</li> <li>If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.</li> </ul> |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|

## VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

| Sr.No | Equipment Name with Broad Specifications | Relevant LLO Number |
|-------|------------------------------------------|---------------------|
| 1     | Components: AVR, PIC Microcontroller     | 1                   |

| Sr.No | Equipment Name with Broad Specifications                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Relevant LLO Number |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 2     | PIC Microcontroller: 32.768 KHz and 20 MHz Crystal, On-Board Debugger, USB Powered or externally powered, Adjustable target voltage                                                                                                                                                                                                                                                                                                                                                                  | 1                   |
| 3     | Temperature sensors; range -55 to 125°C                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 10                  |
| 4     | Simulation softwares: Arduino IDE, Atmel studio, Microchip studio.                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3,4,7,8,9,10        |
| 5     | Microcontroller kit (AVR ATmega 168/328 board and PIC): single board systems with minimum 8K RAM, ROM memory with battery backup, 16 x 4 LCD display, seven segment display, PC keyboard interfacing facility, cross 'C' compiler, USB, interfacing facility with built in power supply.                                                                                                                                                                                                             | 4                   |
| 6     | Arduino board UNO/ Nano or available microcontroller: ATmega328P, operating voltage: 5V input voltage (recommended): 7-12V input voltage (limit): 6-20V digital I/O pins: 14 (of which 6 provide PWM output) analog input pins: 6 DC current per I/O Pin: 20 mA DC current for 3.3V pin: 50 mA flash memory: 32 KB (ATmega328P) of which 0.5 KB used by bootloader SRAM: 2 KB (ATmega328P) EEPROM: 1 KB (ATmega328P) clock speed: 16 MHz LED built in: 13 dimensions: 68.6 mm x 53.4 mm weight: 25 g | 6,7,8,9             |
| 7     | LCD 16x2 Modules                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 9                   |
| 8     | Desktop PC with minimum RAM 4GB, Windows OS                                                                                                                                                                                                                                                                                                                                                                                                                                                          | All                 |

#### IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

| Sr.No       | Unit | Unit Title                            | Aligned COs | Learning Hours | R-Level | U-Level | A-Level | Total Marks |
|-------------|------|---------------------------------------|-------------|----------------|---------|---------|---------|-------------|
| 1           | I    | Overview of Embedded Systems          | CO1         | 8              | 4       | 4       | 4       | 12          |
| 2           | II   | Microcontroller Architecture          | CO2         | 12             | 2       | 6       | 8       | 16          |
| 3           | III  | Communication Standards and Protocols | CO3         | 8              | 2       | 4       | 8       | 14          |
| 4           | IV   | Real Time Operating System            | CO4         | 10             | 4       | 6       | 2       | 12          |
| 5           | V    | I/O Interfacing with Arduino          | CO5         | 12             | 2       | 6       | 8       | 16          |
| Grand Total |      |                                       |             | 50             | 14      | 26      | 30      | 70          |

#### X. ASSESSMENT METHODOLOGIES/TOOLS

##### Formative assessment (Assessment for Learning)

- Two offline unit tests of 30 marks and average of two unit test marks will be consider for out of 30 marks.
- For formative assessment of laboratory learning 25 marks.
- Each practical will be assessed considering 60% weightage to process, 40% weightage to product.

##### Summative Assessment (Assessment of Learning)

- End semester assessment is of 70 marks.
- End semester summative assessment is of 25 marks for laboratory learning.

#### XI. SUGGESTED COS - POS MATRIX FORM

| Course Outcomes (COs)                                                                                | Programme Outcomes (POs)                     |                       |                                       |                        |                                                                        |                         |                         | Programme Specific Outcomes* (PSOs) |       |       |
|------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------|---------------------------------------|------------------------|------------------------------------------------------------------------|-------------------------|-------------------------|-------------------------------------|-------|-------|
|                                                                                                      | PO-1 Basic and Discipline Specific Knowledge | PO-2 Problem Analysis | PO-3 Design/ Development of Solutions | PO-4 Engineering Tools | PO-5 Engineering Practices for Society, Sustainability and Environment | PO-6 Project Management | PO-7 Life Long Learning | PSO-1                               | PSO-2 | PSO-3 |
| CO1                                                                                                  | 2                                            | 2                     | 2                                     | 1                      | 1                                                                      | -                       | 2                       |                                     |       |       |
| CO2                                                                                                  | 3                                            | 3                     | 2                                     | 2                      | 1                                                                      | 1                       | 2                       |                                     |       |       |
| CO3                                                                                                  | 2                                            | 2                     | 2                                     | 2                      | 1                                                                      | -                       | 2                       |                                     |       |       |
| CO4                                                                                                  | 2                                            | 1                     | 2                                     | 2                      | 1                                                                      | 1                       | 2                       |                                     |       |       |
| CO5                                                                                                  | 3                                            | 3                     | 2                                     | 3                      | 1                                                                      | 1                       | 2                       |                                     |       |       |
| Legends :- High:03, Medium:02,Low:01, No Mapping: -<br>*PSOs are to be formulated at institute level |                                              |                       |                                       |                        |                                                                        |                         |                         |                                     |       |       |

## XII. SUGGESTED LEARNING MATERIALS / BOOKS

| Sr.No | Author                                          | Title                                                                   | Publisher with ISBN Number                                   |
|-------|-------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------|
| 1     | Raj Kamal                                       | Microcontroller Architecture Programming, Interfacing and System Design | Pearson Education India, Delhi, 2012<br>ISBN: 978-8131759905 |
| 2     | Muhammed Ali Mazidi, Sarmad Naimi, Sepehr Naimi | AVR Microcontroller and Embedded Systems: Using Assembly and C          | Pearson Education India, Delhi, 2013<br>ISBN: 978-9332518407 |
| 3     | Dawoud Shenouda Dawoud, Peter Dawoud            | Serial Communication Protocols and Standards                            | River Publishers, Denmark, 2020<br>ISBN: 978-8770221542      |
| 4     | David E. Simon                                  | An Embedded Software Primer                                             | Addison-Wesley, Delhi, 2002<br>ISBN: 978-9332518407          |
| 5     | J.M.Hughes                                      | Arduino: A Technical Reference                                          | O'REILLY, 2016<br>ISBN: 978-1491921760                       |
| 6     | Jeremy Blum                                     | Exploring Arduino Tools and Techniques for Engineering Wizardry         | John Wiley & Sons, 2019<br>ISBN: 978-1118549360              |
| 7     | Michael McRoberts                               | Beginning Arduino                                                       | APRESS, 2011<br>ISBN: 978-1430232414                         |
| 8     | K. V. K. K. Prasad                              | Embedded Real –Time Systems concepts, Design & Programming Black Book   | Dreamtech Press New Delhi, 2003<br>ISBN: 978-8177224610      |
| 9     | Frank Vahid, Tony Givargis                      | Embedded System Design A Unified Hardware/ Software Introduction        | Wiley India, New Delhi, 2006<br>ISBN: 978-0471386780         |

## XIII. LEARNING WEBSITES & PORTALS

| Sr.No                                                                                                                                                                                                                              | Link / Portal                                                                                                                                                               | Description                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| 1                                                                                                                                                                                                                                  | <a href="https://www.microchip.com/en-us/tools-resources/develop/microchip-studio">https://www.microchip.com/en-us/tools-resources/develop/microchip-studio</a>             | Microchip Studio for AVR® and SAM Devices is an integrated development platform from Microchip |
| 2                                                                                                                                                                                                                                  | <a href="http://arduino.cc/">http://arduino.cc/</a>                                                                                                                         | Link for Arduino Related Hardware and Software Download and installation                       |
| 3                                                                                                                                                                                                                                  | <a href="https://learn.sparkfun.com/tutorials/what-is-an-arduino">https://learn.sparkfun.com/tutorials/what-is-an-arduino</a>                                               | Arduino Basics                                                                                 |
| 4                                                                                                                                                                                                                                  | <a href="https://onlinecourses.swayam2.ac.in/aic20_sp04/preview">https://onlinecourses.swayam2.ac.in/aic20_sp04/preview</a>                                                 | Introduction and Concepts of Arduino                                                           |
| 5                                                                                                                                                                                                                                  | <a href="https://support.arduino.cc/">https://support.arduino.cc/</a>                                                                                                       | Tutorials, data sheets, guides and other technical documentation                               |
| 6                                                                                                                                                                                                                                  | <a href="http://vlabs.iitkgp.ac.in/rtes/">http://vlabs.iitkgp.ac.in/rtes/</a>                                                                                               | Virtual lab link for Microcontrollers                                                          |
| 7                                                                                                                                                                                                                                  | <a href="https://semiconductors.es/datasheet-pdf/219613/ATMEGA32.html">https://semiconductors.es/datasheet-pdf/219613/ATMEGA32.html</a>                                     | Datasheet for ATmega Microcontrollers                                                          |
| 8                                                                                                                                                                                                                                  | <a href="https://www.alldatasheet.com/datasheet-pdf/pdf/82338/MICROCHIP/PIC16F877A.html">https://www.alldatasheet.com/datasheet-pdf/pdf/82338/MICROCHIP/PIC16F877A.html</a> | Datasheet for PIC Microcontroller                                                              |
| <b>Note :</b> <ul style="list-style-type: none"> <li>Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students</li> </ul> |                                                                                                                                                                             |                                                                                                |

|                         |                                                                                                                                                                  |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Programme Name/s</b> | <b>: Digital Electronics/ Electronics &amp; Tele-communication Engg./ Electronics &amp; Communication Engg./ Electronics Engineering/ Industrial Electronics</b> |
| <b>Programme Code</b>   | <b>: DE/ EJ/ ET/ EX/ IE</b>                                                                                                                                      |
| <b>Semester</b>         | <b>: Fifth</b>                                                                                                                                                   |
| <b>Course Title</b>     | <b>: MOBILE &amp; WIRELESS COMMUNICATION</b>                                                                                                                     |
| <b>Course Code</b>      | <b>: 315339</b>                                                                                                                                                  |

**I. RATIONALE**

The next generation of mobile communications technology has already begun to bring various services to consumers and businesses. Mobile communications technology will be one of the most important drivers of industry, economic, societal growth and will also generate millions of new jobs. This course will develop the skills to maintain the latest wireless communication based applications like Media, Entertainment, Internet of Things (IoT), Smart cities, Education, Vehicular communication etc. This course will account students with revolution in mobile and wireless communication.

**II. INDUSTRY / EMPLOYER EXPECTED OUTCOME**

The aim of this course is to help the student to attain the following industry/employer expected outcome through various teaching learning experiences:

"Maintain mobile and wireless communication system"

**III. COURSE LEVEL LEARNING OUTCOMES (COS)**

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Describe concept of cellular mobile communication systems
- CO2 - Describe terminologies used in GSM systems, features and its architecture.
- CO3 - Compare generations of mobile communication system
- CO4 - Interpret 5G system architecture.
- CO5 - Use relevant wireless technology suitable for various 5G applications.

**IV. TEACHING-LEARNING & ASSESSMENT SCHEME**

| Course Code | Course Title                    | Abbr | Course Category/s | Learning Scheme          |    |    |     |     | Credits | Assessment Scheme |           |       |       |     |                  |     |       |     |             |     |     | Total Marks |  |
|-------------|---------------------------------|------|-------------------|--------------------------|----|----|-----|-----|---------|-------------------|-----------|-------|-------|-----|------------------|-----|-------|-----|-------------|-----|-----|-------------|--|
|             |                                 |      |                   | Actual Contact Hrs./Week |    |    | SLH | NLH |         | Paper Duration    | Theory    |       |       |     | Based on LL & TL |     |       |     | Based on SL |     |     |             |  |
|             |                                 |      |                   | CL                       | TL | LL |     |     |         |                   | Practical |       |       |     | FA-PR            |     |       |     | SA-PR       |     |     |             |  |
|             |                                 |      |                   |                          |    |    |     |     |         |                   | FA-TH     | SA-TH | Total |     | FA-PR            |     | SA-PR |     | SLA         |     |     |             |  |
|             |                                 |      |                   |                          |    |    |     |     |         |                   |           |       | Max   | Min | Max              | Min | Max   | Min | Max         | Min |     |             |  |
| 315339      | MOBILE & WIRELESS COMMUNICATION | MWC  | DSC               | 5                        | -  | 2  | 2   | 9   | 3       | 3                 | 30        | 70    | 100   | 40  | 25               | 10  | 25#   | 10  | 25          | 10  | 175 |             |  |

**Total IKS Hrs for Sem. : 0 Hrs**

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, \*# On Line Examination , @\$ Internal Online Examination  
Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.\* 10 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. \* Self learning hours shall not be reflected in the Time Table.
7. \* Self learning includes micro project / assignment / other activities.

## V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.                                                                                                                                                                                                                                                                                                                                                                       | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Suggested Learning Pedagogies.                                                  |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| 1     | <p>TLO 1.1 Suggest radio spectrum bands used for mobile and wireless communication.</p> <p>TLO 1.2 Describe the features of the given mobile radio standards.</p> <p>TLO 1.3 Explain the given terms with respect to Cellular systems.</p> <p>TLO 1.4 Describe the Basic Cellular systems.</p> <p>TLO 1.5 Explain with relevant sketch the working principle of the different sections of mobile handset unit (3G).</p> | <p><b>Unit - I Wireless Communication System</b></p> <p>1.1 Radio spectrum bands for mobile &amp; wireless communication.</p> <p>1.2 Wireless network generations Mobile Radio standards- AMPS, N AMPS, IS -95, GSM, UMTS .</p> <p>1.3 Cellular fundamentals: cell, cell structure, cluster, reuse factor, minimum reuse distance.</p> <p>1.4 Basic cellular system : mobile station, base station, traffic channel (Forward and Reverse) , control channel (Forward and Reverse), frequency reuse, channel assignment strategies.</p> <p>1.5 Mobile communication system-Block diagram, Mobile Phone Unit : Block diagram of 3G, working, features of transmitter, receiver section, Frequency Synthesizer, Control unit ,Logic Unit of Mobile phone, sensors, speakers, camera, touch screen, motion sensors and other common sensors.</p> | <p>Lecture Using Chalk-Board</p> <p>Video Demonstrations</p> <p>Assignments</p> |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.                                                                                                                                                                                                                                     | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Suggested Learning Pedagogies.                                      |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| 2     | TLO 2.1 Explain the effect of the given interference on cellular system performance<br>TLO 2.2 Select the relevant method to improve coverage and system capacity of the given cellular system with justification.<br>TLO 2.3 Describe GSM system with relevant sketch.               | <b>Unit - II Basics of Mobile Communication System.</b><br>2.1 Interference : Co-Channel interference, Adjacent Channel Interference.<br>2.2 Improving Coverage and capacity in cellular systems: Cell splitting, Sectoring, Microcell Zone concept. Repeaters for range extension<br>2.3 Global System for Mobile Communication(GSM): Architecture, Features and service aspects, GSM and radio aspects. channel types, GSM call routing , Mobile terminated call & mobile originated call sequence, stages of call processing in GSM. | Lecture Using Chalk-Board<br>Video<br>Demonstrations<br>Assignments |
| 3     | TLO 3.1 Explain Feature of the 4G standards.<br>TLO 3.2 Describe LTE(4G) Network architecture with relevant sketch .<br>TLO 3.3 Compare Features of next generation wireless standards.<br>TLO 3.4 Describe multiple-input, multiple-output (MIMO).<br>TLO 3.5 Interpret AAS system . | <b>Unit - III Fundamentals of 4G Communication</b><br>3.1 Limitation of 3G and motivation for 4G.<br>3.2 LTE enabler Technologies: LTE(4G) Network architecture including eNodeB, MME, SGW, PGW, HSS, PDN.<br>3.3 Comparison of 1G ,2G, 3G, 4G ,4.5G, 5G.<br>3.4 Basics of MIMO.<br>3.5 Massive MIMO (Advanced Antenna Systems - AAS) Definition, diagram, benefits, Beamforming.                                                                                                                                                       | Lecture Using Chalk-Board<br>Video<br>Demonstrations<br>Assignments |
| 4     | TLO 4.1 Describe 5G network architecture.<br>TLO 4.2 List features of IMT 2020 standards<br>TLO 4.3 Sketch 5G Radio spectrum.<br>TLO 4.4 Elaborate 5G network slicing.                                                                                                                | <b>Unit - IV Introduction to 5G Technology</b><br>4.1 Introduction to 5G: 5G network architecture, 5G enable technologies,<br>4.2 IMT 2020 standards.<br>4.3 5G Radio spectrum : low band, medium band, millimeterwave (Ultrahigh) band, 5G service providers,<br>4.4 5G network slicing.                                                                                                                                                                                                                                               | Lecture Using Chalk-Board<br>Video<br>Demonstrations<br>Assignments |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.                                                                                                                                                                                 | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Suggested Learning Pedagogies.                                                         |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 5     | <p>TLO 5.1 Explain the procedure to connect WiFi.</p> <p>TLO 5.2 Explain the procedure to connect bluetooth.</p> <p>TLO 5.3 List out NFC services .</p> <p>TLO 5.4 Describe Applications of Mobile and Wireless applications.</p> | <p><b>Unit - V Recent Wireless Technologies &amp; applications</b></p> <p>5.1 Features ,architecture, frequency band of Wi-Fi , IEEE 802.11a &amp; 802.11g</p> <p>5.2 Features ,architecture, frequency band of Bluetooth- BLE (Bluetooth 4.0, Bluetooth Low Energy), IEEE 802.15.1.</p> <p>5.3 NFC services , Introduction to 3GPP Release 18 List of services .</p> <p>5.4 Applications such as Vehicular communication : V2V, Industrial Automation Application(in detail) &amp; other application such as Media and entertainment ,Retail Industry, Education, Industrial Automation ,Smart Cities, Internet of Things (IoT)Application.</p> | <p>Lecture Using Chalk-Board</p> <p>Video</p> <p>Demonstrations</p> <p>Assignments</p> |

## VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

| Practical / Tutorial / Laboratory Learning Outcome (LLO)                                                                                                                                              | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles                         | Number of hrs. | Relevant COs |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------------------------------------------------------------------------------|----------------|--------------|
| LLO 1.1 Identify different sections and components of mobile phone such as ringer section, dialer section, receiver section and transmitter section, camera, microphone, speaker, Dash light.         | 1     | *Identification of different sections of mobile phone                              | 2              | CO1          |
| LLO 2.1 Measure voltages of various sections of mobile handset(such as supply of the transmitter /receiver section, battery charger section and power management unit of mobile phone unit).          | 2     | *Measurement of different sections of mobile phone unit                            | 2              | CO1          |
| LLO 3.1 Test user Interface section (Keyboard Buzzer, Vibrator, LED, Mic and Speaker) of Mobile phone unit.                                                                                           | 3     | *Testing of different sections of mobile phone unit                                | 2              | CO1          |
| LLO 4.1 Find out relevant information of mobile phone using open source software applications<br>a)Detect the hardware details of mobile handset.<br>b)find out operating system c)locating the tower | 4     | *Finding out Relevant information of the mobile using relevant softwares           | 2              | CO2          |
| LLO 5.1 Install and authenticate eSIM( virtual SIM) on mobile handset.                                                                                                                                | 5     | Installation of eSim on mobile handset                                             | 2              | CO3          |
| LLO 6.1 Identify Dual sim interface section, Touch screen display section, battery charging circuit, power management unit of 4G or 5G smartphone and test working.                                   | 6     | Identification of different parts of smartphones using 4G or 5G experimental setup | 2              | CO4          |
| LLO 7.1 Using appropriate mobile app locate and find Internet signal strength of mobile tower.                                                                                                        | 7     | *Location of nearby tower and find internet connection strength                    | 2              | CO4          |
| LLO 8.1 Test functioning of various user interface section of smart phone : buzzer, vibrator, MIC /speaker, handsfree using 4G/5G Kit.                                                                | 8     | Check performance of user interface section of smartphone(4G/5G)                   | 2              | CO4          |
| LLO 9.1 Test the hard reset function, hotspot and other networking functions of the given smart phone.                                                                                                | 9     | Make Hotspot connection on Wifi on any 2 devices                                   | 2              | CO5          |
| LLO 10.1 Build a Personal Area Network of mobile devices using Bluetooth.                                                                                                                             | 10    | *Establish Personal Area Network of at least two devices                           | 2              | CO5          |

| Practical / Tutorial / Laboratory Learning Outcome (LLO)                                                                                                                                                                                                                                            | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------------------------------------------------------|----------------|--------------|
| <b>Note : Out of above suggestive LLOs -</b> <ul style="list-style-type: none"> <li>'*' Marked Practicals (LLOs) Are mandatory.</li> <li>Minimum 80% of above list of lab experiment are to be performed.</li> <li>Judicial mix of LLOs are to be performed to achieve desired outcomes.</li> </ul> |       |                                                            |                |              |

## VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

### Assignment

- Initiatives by Standard Telecom Agencies.
- 5G Initiatives Taken By Government and Standard Agencies.
- 5G Developments Across the World.
- Key areas in which satellites can play a part in 5G.
- Recent Trends in Telecommunication domain.
- 5G network technology & impact on society.
- Roadmap for 5G Architecture in India.
- By using relevant learning material/tutorials, learn how to simulate 4G/5G/6G.
- Collect relevant information/technical specifications required for 4G/5G/6G communication.
- Compare various service providers considering quality of service and cost.

### Industrial Visit

- Industrial Visit to nearest service provider base station.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| <b>Note :</b> <ul style="list-style-type: none"> <li>Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.</li> <li>The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.</li> <li>If a microproject is assigned, it is expected to be completed as a group activity.</li> <li>SLA marks shall be awarded as per the continuous assessment record.</li> <li>For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.</li> <li>If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.</li> </ul> |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|

## VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

| Sr.No | Equipment Name with Broad Specifications                                                                                                                                                                                                                                                                                                                                                                               | Relevant LLO Number |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 1     | Mobile Phone Trainer kit: Cellular System : EGSM/GSM 900/ 1800 MHz 1,2 to (3G Dualband), Rx frequency band (Down link) : EGSM 900: 925-960 MHz, GSM 900 : 935- 960 MHz GSM 1800 : 1805- 1880MHz Tx frequency band ( Uplink) : EGSM 900 : 880- 890MHz GSM 900 : 890- 915 MHz GSM 1800 : 1710-1 785MHz Output power : +5 ,+33 dBm 3.2 m W . Channel spacing : 200 KHz Display : TFT, 256 K colours, 128X 160 Pixels, 2.0 | 1,2                 |

| Sr.No | Equipment Name with Broad Specifications                                                                                                                                                                                                                                                                                                                                                            | Relevant LLO Number |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 2     | 3G GSM Mobile Phone trainer: GSM capability: GSM 900 /1800, E-GSM GSM data services: Asynchronous, Transparent & Non Transparent modes. 14.4 K bits/s, SIM Interface : 3 V RF , Transmitter : Maximum output power : 33 dBm +/- 236dB,(EGSM) Maximum output power : 30 dBm +/- 2 dB (DCS) Minimum output power : 5 dBm +/- 5 dB (EGSM) Minimum output power : 0 dBm +/- 5 dB (DCS 1800)             | 1,2,3               |
| 3     | Mobile handset Tools:- Tools to repair any smart phone or mobile phone include - soldering iron, soldering station , solder wire, solder paste, liquid flux, paste flux , jumper wire, tweezers , screwdriver, multimeter, dc power supply, ESD-Safe antistatic wrist strap, mat , apron, hand gloves, LCD tester, Battery tester, PCB holder, PCB Cleaner                                          | 1,2,3,7,4,8,9,6,5   |
| 4     | Digital Multimeter (3,-4 Digital Multimeter) : 4000 counts large LCD display with auto/manual range, No Power OFF under natural operation ,Data Hold, Max/Min value Hold Capacitance, Frequency/Duty Cycle                                                                                                                                                                                          | 2,3                 |
| 5     | CRO: Bandwidth : DC-30 MHz (-3 dB)] Ri se time : 12 ns approx Accuracy : $\pm 3\%$ Input Impedance : 1 MD 30 pF approx Sensitivity : Internal 5 mm, Ext 0.8 V approx Deflection coefficients : Micro-controller based 12 calibrated steps SmV/Div - 20V/Div 1 -2-5 sequence X-Y mode : Component Testing                                                                                            | 2,3                 |
| 6     | Digital Storage Oscilloscope : 100 MHz with 64K color TFT, 16kbps memory, FFT function, alternate triggering, Roll Mode, Math Function, digital filter, waveform recorder,20 automatic measurements, Standard USB host, USB device with waveform analysis software                                                                                                                                  | 2,3                 |
| 7     | 5G VoLTE Smart Phone Training System: Technology : 5G Sub 6 FDD, 5G Sub 6 TDD, 4G LTE FDD, 4G LTE TDD, 3G WCDMA, 2G GSM ,On board sections : Touch display, Dual SIM interface, user interface, Battery charging circuit, Power management unit, and RF Spectrum Analyzer module User interface : Buzzer, Vibrator, Mic, Speaker, Hands free port, and display LEDs Test points : More than 55 nos. | 6,10,5              |
| 8     | 4G VoLTE Smart Phone Scientech 2139 :Cellular system : GSM - Band (2 / 3 / 5 / 8); WCDMA - Band (1 / 2 / 5 / 8); 4G VoLTE (TDD) - Band (38 / 40 / 41), LTE (FDD) - Band (1 / 3 / 5 / 7 / 8 / 20) Tx/Rx Frequency band : GSM / HSPA / LTE (850, 900, 1800, 1900 MHZ) UMTS/HSPA+ (850, 900, 1900, 2100 MHZ) 4G VoLTE ,WLAN :Wi-Fi 802.11 b/g/n, Wi-Fi Direct                                          | 6,8                 |
| 9     | Software app on phone such as AIDA64,Network cell info lite,LTE coverage map,open signal                                                                                                                                                                                                                                                                                                            | 7,4                 |

#### IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

| Sr.No       | Unit | Unit Title                                  | Aligned COs | Learning Hours | R-Level | U-Level | A-Level | Total Marks |
|-------------|------|---------------------------------------------|-------------|----------------|---------|---------|---------|-------------|
| 1           | I    | Wireless Communication System               | CO1         | 10             | 2       | 4       | 6       | 12          |
| 2           | II   | Basics of Mobile Communication System.      | CO2         | 10             | 4       | 6       | 8       | 18          |
| 3           | III  | Fundamentals of 4G Communication            | CO3         | 8              | 2       | 4       | 4       | 10          |
| 4           | IV   | Introduction to 5G Technology               | CO4         | 12             | 4       | 6       | 8       | 18          |
| 5           | V    | Recent Wireless Technologies & applications | CO5         | 10             | 2       | 4       | 6       | 12          |
| Grand Total |      |                                             |             | 50             | 14      | 24      | 32      | 70          |

#### X. ASSESSMENT METHODOLOGIES/TOOLS

**Formative assessment (Assessment for Learning)**

- Two offline unit tests of 30 marks and average of two unit test marks will be consider for out of 30 marks. For formative assessment of laboratory learning 25 marks. Each practical will be assessed considering 60% weightage to process, 40% weightage to product.

**Summative Assessment (Assessment of Learning)**

- End semester assessment is of 70 marks. End semester summative assessment is of 25 marks for laboratory learning.

**XI. SUGGESTED COS - POS MATRIX FORM**

| Course Outcomes (COs)                                                                                | Programme Outcomes (POs)                     |                       |                                       |                        |                                                                        |                         |                         | Programme Specific Outcomes* (PSOs) |       |       |
|------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------|---------------------------------------|------------------------|------------------------------------------------------------------------|-------------------------|-------------------------|-------------------------------------|-------|-------|
|                                                                                                      | PO-1 Basic and Discipline Specific Knowledge | PO-2 Problem Analysis | PO-3 Design/ Development of Solutions | PO-4 Engineering Tools | PO-5 Engineering Practices for Society, Sustainability and Environment | PO-6 Project Management | PO-7 Life Long Learning | PSO-1                               | PSO-2 | PSO-3 |
| CO1                                                                                                  | 1                                            | 1                     | 1                                     | 3                      | 2                                                                      | 1                       | 3                       |                                     |       |       |
| CO2                                                                                                  | 1                                            | 1                     | 1                                     | 2                      | 2                                                                      | 1                       | 3                       |                                     |       |       |
| CO3                                                                                                  | 1                                            | 2                     | 3                                     | 2                      | 2                                                                      | 1                       | 3                       |                                     |       |       |
| CO4                                                                                                  | 1                                            | 2                     | 3                                     | 2                      | 3                                                                      | 1                       | 3                       |                                     |       |       |
| CO5                                                                                                  | 1                                            | 2                     | 3                                     | 3                      | 3                                                                      | 3                       | 3                       |                                     |       |       |
| Legends :- High:03, Medium:02,Low:01, No Mapping: -<br>*PSOs are to be formulated at institute level |                                              |                       |                                       |                        |                                                                        |                         |                         |                                     |       |       |

**XII. SUGGESTED LEARNING MATERIALS / BOOKS**

| Sr.No | Author                                                     | Title                                         | Publisher with ISBN Number                                                                                                |
|-------|------------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| 1     | William C.Y. Lee                                           | Mobile Cellular Telecommunications:           | McGraw Hill Education; 2nd edition (1 July 2017); McGraw Hill Education (India) Private Limited.<br>ISBN : 978-0070635999 |
| 2     | Theodore S. Rappaport                                      | Wireless Communications principles & practice | Pearson Education India; 2nd edition (1 January 2010),<br>ISBN : 978-8131731864                                           |
| 3     | T.L.Singal                                                 | Wireless Communications                       | McGraw Hill Education (1 July 2017) (India) Private Limited, New Delhi<br>ISBN : 978-0070681781                           |
| 4     | Leeladhar Malviya, Rajib Kumar Panigrahi, M.V. Kartikeyan. | MIMO Antennas for Wireless Communication      | CRC Press; 1st edition (16 December 2020)<br>ISBN : 978-0367530471                                                        |
| 5     | Simon Haykin, Michael Moher                                | Modern Wireless Communication                 | Pearson Education India; 1st edition (1 January 2011),<br>ISBN: 978-8131704431                                            |

**XIII . LEARNING WEBSITES & PORTALS**

| Sr.No                                                                                                                                                                                                                              | Link / Portal                                                                                                                                                                                                                                                                                                                                                                                               | Description        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 1                                                                                                                                                                                                                                  | <a href="https://www.gsma.com/connectivity-for-good/spectrum/5g-spectrum-guide-2/">https://www.gsma.com/connectivity-for-good/spectrum/5g-spectrum-guide-2/</a>                                                                                                                                                                                                                                             | Spectrum bands     |
| 2                                                                                                                                                                                                                                  | <a href="https://www.ericsson.com/en/reports-and-papers/white-papers/advanced-antenna-systems-for-5g-networks">https://www.ericsson.com/en/reports-and-papers/white-papers/advanced-antenna-systems-for-5g-networks</a>                                                                                                                                                                                     | 5G-networks        |
| 3                                                                                                                                                                                                                                  | <a href="http://www.eitc.org/research-opportunities/5g-and-beyond-mobile-wireless-technology/5g-and-beyond-technology-roadmap/novel-antennas-and-semiconductor-technology/5g-nr-massive-mimo-technology">http://www.eitc.org/research-opportunities/5g-and-beyond-mobile-wireless-technology/5g-and-beyond-technology-roadmap/novel-antennas-and-semiconductor-technology/5g-nr-massive-mimo-technology</a> | MIMO               |
| 4                                                                                                                                                                                                                                  | <a href="https://telcomatraining.com/what-is-aas-adaptive-antenna-system">https://telcomatraining.com/what-is-aas-adaptive-antenna-system</a>                                                                                                                                                                                                                                                               | AAS antenna        |
| 5                                                                                                                                                                                                                                  | <a href="https://mobilepacketcore.com/lte-4g-network-architecture/">https://mobilepacketcore.com/lte-4g-network-architecture/</a>                                                                                                                                                                                                                                                                           | 4G architecture    |
| 6                                                                                                                                                                                                                                  | <a href="https://www.linkedin.com/pulse/applications-5g-technology-ramya-chandran-swprc">https://www.linkedin.com/pulse/applications-5g-technology-ramya-chandran-swprc</a>                                                                                                                                                                                                                                 | Applications of 5G |
| 7                                                                                                                                                                                                                                  | <a href="https://www.rantcell.com/5g-antenna-5g-mmwave-components-for-connectivity.html">https://www.rantcell.com/5g-antenna-5g-mmwave-components-for-connectivity.html</a>                                                                                                                                                                                                                                 | mmwave antenna     |
| <b>Note :</b> <ul style="list-style-type: none"> <li>Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                             |                    |

|                  |                                                                                                                                  |
|------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Programme Name/s | : Electronics & Tele-communication Engg./ Electronics & Communication Engg./<br>Electronics Engineering/ Industrial Electronics/ |
| Programme Code   | : EJ/ ET/ EX/ IE                                                                                                                 |
| Semester         | : Fifth                                                                                                                          |
| Course Title     | : ADVANCE POWER ELECTRONICS                                                                                                      |
| Course Code      | : 315340                                                                                                                         |

**I. RATIONALE**

Advance Power Electronics course is designed to develop skills to use advance power electronic devices and control strategies for complex and industrial applications. This course will equip the students with the required knowledge and skill sets to provide solutions to real-world problems.

**II. INDUSTRY / EMPLOYER EXPECTED OUTCOME**

The aim of this course is to help students to attain the following industry/employer expected outcome through various teaching learning experiences:

"Maintain converters, drives comprising of power electronic devices"

**III. COURSE LEVEL LEARNING OUTCOMES (COS)**

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Select relevant protection circuit for different power electronics devices.
- CO2 - Use DC-DC converters for different quadrant applications.
- CO3 - Analyze the performance of multilevel inverters.
- CO4 - Evaluate the performance parameters of voltage stabilizer and uninterrupted power supply.
- CO5 - Maintain electric drives used in various industrial applications.

**IV. TEACHING-LEARNING & ASSESSMENT SCHEME**

| Course Code | Course Title              | Abbr | Course Category/s | Learning Scheme          |    |    |     |     |                | Credits | Assessment Scheme |       |       |    |                  |     |       |     |             |   |     |  |             |
|-------------|---------------------------|------|-------------------|--------------------------|----|----|-----|-----|----------------|---------|-------------------|-------|-------|----|------------------|-----|-------|-----|-------------|---|-----|--|-------------|
|             |                           |      |                   | Actual Contact Hrs./Week |    |    | SLH | NLH | Paper Duration |         | Theory            |       |       |    | Based on LL & TL |     |       |     | Based on SL |   |     |  | Total Marks |
|             |                           |      |                   |                          |    |    |     |     |                |         |                   |       |       |    | Practical        |     |       |     |             |   |     |  |             |
|             |                           |      |                   | CL                       | TL | LL |     |     |                |         | FA-TH             | SA-TH | Total |    | FA-PR            |     | SA-PR |     | SLA         |   |     |  |             |
|             |                           |      |                   |                          |    |    | Max | Min | Max            |         |                   |       |       |    | Min              | Max | Min   | Max | Min         |   |     |  |             |
| 315340      | ADVANCE POWER ELECTRONICS | APE  | DSE               | 4                        | -  | 2  | -   | 6   | 2              | 3       | 30                | 70    | 100   | 40 | 25               | 10  | 25#   | 10  | -           | - | 150 |  |             |

**Total IKS Hrs for Sem. : Hrs**

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, \*# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
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3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.\* 10 Weeks
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**V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT**

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.                                                                                                                                                                                                                                                                                                      | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Suggested Learning Pedagogies.                                                                                |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| 1     | <p>TLO 1.1 Describe construction and working of given power electronic device.</p> <p>TLO 1.2 Suggest suitable power electronics devices for the given application.</p> <p>TLO 1.3 Describe the given protection circuit for the power electronic device with the help of suitable sketch.</p> <p>TLO 1.4 Explain thermal protection used for SCR.</p> | <p><b>Unit - I Modern Power Devices and Protection Circuits</b></p> <p>1.1 SIT, MCT and FCT Power devices: Symbol, construction, working , V-I characteristics and applications</p> <p>1.2 <math>d_i/d_t</math> protection circuit and snubber circuit</p> <p>1.3 <math>d_v/d_t</math> protection circuit and snubber circuit</p> <p>1.4 Thermal Protection of SCR : Need, thermal resistance and heat sinks specification</p>                                                                                               | <p>Lecture using Chalk-Board</p> <p>Demonstration</p> <p>Video</p> <p>Demonstrations</p> <p>Presentations</p> |
| 2     | <p>TLO 2.1 Describe the control strategies of chopper.</p> <p>TLO 2.2 Classify choppers on the basis of quadrant operation.</p> <p>TLO 2.3 Explain working of a given chopper with suitable sketches (circuit diagram and output waveforms).</p> <p>TLO 2.4 Describe the operation of given type of SMPS with suitable sketches.</p>                   | <p><b>Unit - II DC to DC converters</b></p> <p>2.1 Function of Chopper, types, control strategies of chopper: constant frequency and variable frequency system</p> <p>2.2 Classification of choppers on the basis of Quadrant operation</p> <p>2.3 3Chopper Circuit diagram using MOSFET, mode of operation, wave forms : First-quadrant (Type-A), Second-quadrant (Type-B), Type-C (Two-quadrant Type-a), Type-D (Two-quadrant Type-b), Four-quadrant (Type-E)</p> <p>2.4 SMPS: Fly back converter, Push pull converter</p> | <p>Lecture using Chalk-Board</p> <p>Hands-on</p> <p>Presentations</p> <p>Video</p> <p>Demonstrations</p>      |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.                                                                                                                                                                                                                                                                                                   | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Suggested Learning Pedagogies.                                      |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| 3     | <p>TLO 3.1 Compare the features of VSI and CSI.</p> <p>TLO 3.2 Describe working principle of current source inverter.</p> <p>TLO 3.3 Select appropriate power electronics components to design three-Phase 180° Mode and 120° mode VSI circuit.</p> <p>TLO 3.4 Describe working principle of Sinusoidal pulse width modulated inverter circuit.</p> | <p><b>Unit - III Multi level Inverters</b></p> <p>3.1 Inverter-Concept, types-Voltage Source Inverter(VSI) and Current Source Inverter(CSI)</p> <p>3.2 Single phase CSI - Working with ideal switches and waveforms (R load)</p> <p>3.3 Three phase bridge voltage source inverter: 180° mode 120° mode -Working with ideal switches and waveforms (R load)</p> <p>3.4 Pulse width modulation : need, types: Sinusoidal Pulse Width Modulation (SPWM), Multiple Pulse Width Modulation(MPWM) SPWM: concept, working principle and waveforms</p>                                                                                                                                                                                                                                                                                                                                 | <p>Lecture using Chalk-Board Video Demonstrations Presentations</p> |
| 4     | <p>TLO 4.1 Explain need of voltage stabilizer.</p> <p>TLO 4.2 Select relevant voltage stabilizer for the given application.</p> <p>TLO 4.3 Compare the features and specification of On-line and Off-line UPS.</p> <p>TLO 4.4 Compare features of the given types of batteries.</p>                                                                 | <p><b>Unit - IV AC voltage stabilizer and Uninterruptable Power supply</b></p> <p>4.1 Stabilizer: Need, definition, classification, basic block diagram, applications</p> <p>4.2 Types of stabilizer: Relay type, Servo type, static voltage Stabilizer: Circuit diagram, Working, advantages, disadvantages and applications .</p> <p>4.3 UPS specification: features of On-line and Off-line UPS Specifications Input Voltage Range, DC Voltage Range, Transient Response, Response Time, Total Harmonic Distortion, output frequency, output waveforms, Transient Recovery, load power factor and types of Protection circuit</p> <p>4.4 Rechargeable Batteries – Classification- Lithium-Ion (Li-Ion) battery, Lithium Nickel Manganese Cobalt Oxide (NMC) and Lithium Nickel Cobalt Aluminum Oxide (NCA). Specification: back up time, power rating, and transfer time</p> | <p>Lecture using Chalk-Board Demonstration Video Demonstrations</p> |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Suggested Learning Pedagogies.                                                                                      |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 5     | <p>TLO 5.1 Describe working principle of Variable frequency drives.</p> <p>TLO 5.2 Describe the operation of charge controller used in photovoltaic (PV) System.</p> <p>TLO 5.3 Explain why AC to AC converter used in wind power generation.</p> <p>TLO 5.4 Explain with sketches the working of the Electrical traction system.</p> <p>TLO 5.5 Explain the role of electronic control unit of electric vehicle.</p> <p>TLO 5.6 Describe the working of drive mechanism of electrical vehicle.</p> | <p><b>Unit - V Electric Drives and Industrial Applications</b></p> <p>5.1 Variable frequency drives (VFD): Need, Block diagram, working principle, Advantages, disadvantages and its applications</p> <p>5.2 Charge controller: Concept, types, applications in Photovoltaics (PV) system with block diagram with focus on inverter</p> <p>5.3 AC to AC converter using DC link: Concept, applications in Wind Power Generation and with focus on VFD</p> <p>5.4 Electrical traction system: Introduction, function of each block with focus on Drive mechanism and applications</p> <p>5.5 Electrical vehicle(EV)- Plug-in Electrical vehicle (PEV) and Plug in Hybrid electric Vehicle(PHEV): Block diagram, function of each block with focus on Drive mechanism and applications</p> | <p>Lecture using Chalk-Board</p> <p>Presentations</p> <p>Video</p> <p>Demonstrations</p> <p>Site/Industry Visit</p> |

#### VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

| Practical / Tutorial / Laboratory Learning Outcome (LLO)                                                                                                                                                                                                                                             | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles                                                                                       | Number of hrs. | Relevant COs |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------|
| LLO 1.1 Test the protection scheme of SCR by $d_v/d_t$ method.                                                                                                                                                                                                                                       | 1     | *Protection circuit for SCR based on $d_v/d_t$ method                                                                                            | 2              | CO1          |
| LLO 2.1 Design and implementation of a Type-A chopper (Power MOSFET based) circuit in MATLAB<br>LLO 2.2 Simulate Type-A chopper and observe the waveforms.                                                                                                                                           | 2     | Simulation of Type-A chopper (Power MOSFET based) circuit using MATLAB Simulink/SCILAB /relevant software                                        | 2              | CO2          |
| LLO 3.1 Design and implementation of a Type-E chopper (Power MOSFET based) circuit in MATLAB<br>LLO 3.2 Simulate Type-E chopper and observe the waveforms                                                                                                                                            | 3     | *Simulation of Type-E chopper (Power MOSFET based) circuit using MATLAB Simulink/SCILAB /relevant software                                       | 2              | CO2          |
| LLO 4.1 Simulate Buck-Boost Converter Circuit using MATLAB/PSIM                                                                                                                                                                                                                                      | 4     | Simulation of input output voltage of Buck-Boost Converter Circuit by varying duty ratio using MATLAB Simulink/SCILAB /relevant software         | 2              | CO2          |
| LLO 5.1 Simulate a three-phase voltage source inverter circuit operating in 180 degree mode using MATLAB and Simulink and observe the waveforms.<br>LLO 5.2 Simulate a three-phase voltage source inverter circuit operating in 120 degree mode using MATLAB and Simulink and observe the waveforms. | 5     | Simulation of 180 degree mode and 120 degree mode of three Phase Voltage Source Inverter Circuit using MATLAB Simulink/SCILAB /relevant software | 2              | CO3          |

| Practical / Tutorial / Laboratory Learning Outcome (LLO)                                                                                                | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles                                                   | Number of hrs. | Relevant COs |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------|----------------|--------------|
| LLO 6.1 Simulate sinusoidal pulse width modulation (PWM) using MATLAB Simulink/SCILAB /relevant software                                                | 6     | *Simulation of sinusoidal PWM Waves using MATLAB Simulink/SCILAB /relevant software                          | 2              | CO3          |
| LLO 7.1 Set up the UPS in a test environment, ensuring correct connections to input and output loads, and configuring any necessary settings            | 7     | Measurement of voltages at different test points and verify specifications of UPS with the datasheet         | 2              | CO4          |
| LLO 8.1 Measure and record the output voltage of the servo-type voltage stabilizer for a range of AC input voltages.                                    | 8     | Measurement of the output voltage for servo type voltage stabilizer for different values of ac input voltage | 2              | CO4          |
| LLO 9.1 Measure the voltage and current of a lithium-ion battery under various operating conditions, such as during charging, discharging, and at rest. | 9     | *Test Performance of lithium ion battery                                                                     | 2              | CO4          |
| LLO 10.1 Measure and record key electrical parameters of the PV system, including voltage, current, and power output from the PV panels.                | 10    | *Test the performance of Charge controller in PV System                                                      | 2              | CO5          |

**Note : Out of above suggestive LLOs -**

- '\*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

## VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

### Micro project

- Develop a Battery Management System (BMS) for lithium-ion or other rechargeable batteries, focusing on monitoring and balancing the cells to extend battery life and ensure safety.. (Components: Voltage and temperature sensors Balancing circuitry (resistive or active) Microcontroller or dedicated BMS IC
- Design a DC-DC converter circuit to efficiently step up (boost) or step down (buck) voltage levels for a specific application, such as powering a microcontroller or LED system.
- Develop a small solar-powered lighting system for use in gardens, pathways, or emergency lighting. (Components: PV panel (appropriate size for the desired lighting output) LED lights Rechargeable battery (e.g., Li-ion or NiMH) Charge controller (or a simple battery protection circuit) Light sensor (optional, for automatic control))
- Build a DC-DC converter circuit to efficiently step up (boost) or step down (buck) voltage levels for a specific application, such as powering a microcontroller or LED system.
- Develop a portable solar-powered USB charger for charging small electronic devices such as smartphones or tablets.(Components: PV panel (with enough output to charge devices) DC-DC converter (to step up voltage to 5V USB standard) USB output module Rechargeable battery (optional, for storing energy))
- Build a small, solar-powered fan for ventilation in areas like small rooms or greenhouses.(Components: Small PV panel (sufficient to power a DC fan) DC fan (12V or 5V) Battery for energy storage (optional for continuous operation) Basic DC-DC converter (if needed to match voltage requirements))

**Note :**

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

**VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED**

| Sr.No | Equipment Name with Broad Specifications                                                                                                                                                                               | Relevant LLO Number |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 1     | SCR : Irms=16A, IH=100mA, IL=200mA, IGT=35 to 90mA, VGT= 1 to 3 V, Vrms=1600V                                                                                                                                          | 1                   |
| 2     | CRO : Dual Channel, 4 Trace CRT / TFT based Bandwidth 20 MHz/30 Mhz X10 magnification 20 nS max sweep rate, Alternate triggering ,Component tester and with optional features such as Digital Read out , USB interface | 1,7,8               |
| 3     | Multimeter : 2000 count digital display , 1000V DC / 750 V AC ranges, 10A AC/DC range                                                                                                                                  | 1,7,8,9,10          |
| 4     | Regulated power supply: 0- 30 Volt, 2 A with digital display, with S.C. protection                                                                                                                                     | 1,8,9               |
| 5     | MATLAB-SIMULINK / Scilab software, Proteus software, Multisim software                                                                                                                                                 | 2,3,4,5,6           |
| 6     | Lamp Load 2 kVA, 10 bulbs each 200 W                                                                                                                                                                                   | 7,9                 |
| 7     | Servo Voltage Stabilizer- 2KVA, Output Voltage: 230 V, Load current: 8.5 A, Input Voltage: 170-290 V, Input frequency: 50Hz-60Hz                                                                                       | 8                   |
| 8     | "UPS (uninterrupted power supply) kit:Mains : 230V AC 1-phase, 50 Hz,DC input : 12v DC Output : 230v AC(Sine Wave), Battery:12V,26 AH, 60W Bulb:holder with power chord for loading "                                  | 8                   |

**IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)**

| Sr.No              | Unit | Unit Title                                             | Aligned COs | Learning Hours | R-Level   | U-Level   | A-Level   | Total Marks |
|--------------------|------|--------------------------------------------------------|-------------|----------------|-----------|-----------|-----------|-------------|
| 1                  | I    | Modern Power Devices and Protection Circuits           | CO1         | 6              | 2         | 4         | 4         | 10          |
| 2                  | II   | DC to DC converters                                    | CO2         | 10             | 4         | 6         | 6         | 16          |
| 3                  | III  | Multi level Inverters                                  | CO3         | 8              | 2         | 6         | 8         | 16          |
| 4                  | IV   | AC voltage stabilizer and Uninterruptable Power supply | CO4         | 8              | 2         | 4         | 6         | 12          |
| 5                  | V    | Electric Drives and Industrial Applications            | CO5         | 8              | 2         | 4         | 10        | 16          |
| <b>Grand Total</b> |      |                                                        |             | <b>40</b>      | <b>12</b> | <b>24</b> | <b>34</b> | <b>70</b>   |

**X. ASSESSMENT METHODOLOGIES/TOOLS****Formative assessment (Assessment for Learning)**

- Two offline unit tests of 30 marks and average of two unit test marks will be consider for out of 30 marks. For formative assessment of laboratory learning 25 marks Each practical will be assessed considering 60% weightage to process, 40% weightage to product.

### Summative Assessment (Assessment of Learning)

- End semester assessment of 70 marks. End semester summative assessment of 25 marks for laboratory learning.

### XI. SUGGESTED COS - POS MATRIX FORM

| Course Outcomes (COs) | Programme Outcomes (POs)                     |                       |                                       |                        |                                                                        |                         |                         | Programme Specific Outcomes* (PSOs) |       |       |
|-----------------------|----------------------------------------------|-----------------------|---------------------------------------|------------------------|------------------------------------------------------------------------|-------------------------|-------------------------|-------------------------------------|-------|-------|
|                       | PO-1 Basic and Discipline Specific Knowledge | PO-2 Problem Analysis | PO-3 Design/ Development of Solutions | PO-4 Engineering Tools | PO-5 Engineering Practices for Society, Sustainability and Environment | PO-6 Project Management | PO-7 Life Long Learning | PSO-1                               | PSO-2 | PSO-3 |
| CO1                   | 2                                            | 1                     | 1                                     | 1                      | 1                                                                      |                         | 2                       |                                     |       |       |
| CO2                   | 1                                            | 2                     | 2                                     | 2                      | 2                                                                      |                         | 2                       |                                     |       |       |
| CO3                   | 1                                            | 2                     | 2                                     | 2                      | 2                                                                      |                         | 2                       |                                     |       |       |
| CO4                   | 1                                            | 2                     | 2                                     | 2                      | 2                                                                      | 2                       | 2                       |                                     |       |       |
| CO5                   | 1                                            | 2                     | 2                                     | 2                      | 3                                                                      | 2                       | 3                       |                                     |       |       |

Legends :- High:03, Medium:02,Low:01, No Mapping: -  
 \*PSOs are to be formulated at institute level

### XII. SUGGESTED LEARNING MATERIALS / BOOKS

| Sr.No | Author                                              | Title                                                      | Publisher with ISBN Number                           |
|-------|-----------------------------------------------------|------------------------------------------------------------|------------------------------------------------------|
| 1     | Muhammad H. Rashid                                  | Power Electronics: Devices, Circuits, and Applications, 4e | Pearson Education, ISBN-13 978-8120345317            |
| 2     | M D Singh K B Khanchandani                          | Power Electronics                                          | McGraw Hill Education, ISBN-13 978-0070583894        |
| 3     | P.S.Bimbhra                                         | Power Electronics                                          | Khanna Publisher, New Delhi, SBN-13 ?978-8195123124  |
| 4     | B.R.Gupta And V.Singhal                             | Power Electronics                                          | S.K.Kataria and Sons, ISBN-13 978-8185749532         |
| 5     | Madhukar Waware, D.S.More, Vijay Mohale, Abhay Wagh | Power Electronics and Its Applications                     | Khanna Book Publishing ,ISBN-13 ? : ? 978-9355380425 |

### XIII . LEARNING WEBSITES & PORTALS

| Sr.No | Link / Portal                                                                                                                                                                                                                                           | Description                              |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| 1     | <a href="https://www.ti.com/lit/ml/slua618a/slua618a.pdf?ts=1673408094214&amp;ref_url=https%253A%252F%252Fwww.google.com%252F">https://www.ti.com/lit/ml/slua618a/slua618a.pdf?ts=1673408094214&amp;ref_url=https%253A%252F%252Fwww.google.com%252F</a> | dv/dt Protection, di/dt Protection       |
| 2     | <a href="https://afdc.energy.gov/fuels/electricity-research">https://afdc.energy.gov/fuels/electricity-research</a>                                                                                                                                     | Electric Vehicle Smart-Charge Management |

| Sr.No                                                                                                                                                                                                                              | Link / Portal                                                                                                                                                                                 | Description                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 3                                                                                                                                                                                                                                  | <a href="https://nptel.ac.in/courses/108102145">https://nptel.ac.in/courses/108102145</a>                                                                                                     | Course on Power Electronics by IIT Bombay                                             |
| 4                                                                                                                                                                                                                                  | <a href="https://nptel.ac.in/courses/108101038">https://nptel.ac.in/courses/108101038</a>                                                                                                     | Course on Power Electronics by IIT Bombay                                             |
| 5                                                                                                                                                                                                                                  | <a href="https://www.youtube.com/watch?v=39toaD7jFZo">https://www.youtube.com/watch?v=39toaD7jFZo</a>                                                                                         | electric locomotive circuit diagram   power circuit of locomotive   electric traction |
| 6                                                                                                                                                                                                                                  | <a href="https://www.youtube.com/watch?v=VbrQVcrVcmc">https://www.youtube.com/watch?v=VbrQVcrVcmc</a>                                                                                         | DC -DC converters                                                                     |
| 7                                                                                                                                                                                                                                  | <a href="https://www.youtube.com/watch?v=vCrFplXxuaQ&amp;list=PL9JVQL_o-6m_Hw3aF9d81M7SzmmqPfPFN">https://www.youtube.com/watch?v=vCrFplXxuaQ&amp;list=PL9JVQL_o-6m_Hw3aF9d81M7SzmmqPfPFN</a> | Power Electronics using MATLAB Simulink                                               |
| 8                                                                                                                                                                                                                                  | <a href="https://www.youtube.com/watch?v=dgKmdbuSOVc&amp;list=PL0ocI_oN1DbKGskIeaFidBoL68jMWutF8">https://www.youtube.com/watch?v=dgKmdbuSOVc&amp;list=PL0ocI_oN1DbKGskIeaFidBoL68jMWutF8</a> | Power Electronics using MATLAB Simulink                                               |
| <b>Note :</b> <ul style="list-style-type: none"> <li>Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students</li> </ul> |                                                                                                                                                                                               |                                                                                       |